

**Public Notice of Meeting**  
**WILTON-LYNDEBOROUGH COOPERATIVE**  
**SCHOOL BOARD MEETING**  
**Tuesday, December 3, 2024**  
**Wilton-Lyndeborough Cooperative M/H School**  
**6:30 p.m.**

Videoconferencing: [meet.google.com/kfz-wvsc-oun](https://meet.google.com/kfz-wvsc-oun)

Audio: [+1 252-484-3094](tel:+12524843094) PIN: 317 181 088#

All videoconferencing options may be subject to modifications. Please check [www.sau63.org](http://www.sau63.org) for the latest information.

- I. CALL TO ORDER-Dennis Golding-Chair**
- II. PLEDGE OF ALLEGIANCE**
- III. STAFF ACKNOWLEDGEMENT**
- IV. ADJUSTMENTS TO THE AGENDA**
- V. BOARD CORRESPONDENCE**
  - a. Reports**
    - i. Superintendent's Report
    - ii. Student School Board Report
    - iii. Principals' Reports
    - iv. Curriculum Coordinator's Report
  - b. Letters/Information**
    - i. Filing for Candidacy
- VI. 7:00PM JOINT BOARD & BUDGET COMMITTEE SESSION**
  - a. Prior Follow Up**
  - b. FY 2025-2026 Budget**
  - c. Warrants**
- VII. PUBLIC COMMENT**

This is the public's opportunity to speak to items on the agenda. In the interest of preserving individual privacy and due process rights, the Board requests that comments (including complaints) regarding individual employees or students be directed to the Superintendent in accord with the processes set forth in School Board Policies KE, KEB and BEDH.
- VIII. BOARD BUDGET & WARRANT DISCUSSION**
- IX. POLICIES**
  - a. 1<sup>st</sup> READ**
    - i. EBCA-Crisis Prevention and Emergency Response Plans
    - ii. EBB-School Safety
    - iii. EBCG-Communicable and Infectious Diseases
    - iv. EBCE-Emergency School and District Closings
  - b. 2<sup>nd</sup> READ**
    - i. KCD-Acceptance of Gifts
    - ii. DFGA-Crowdfunding
    - iii. JLCD-Administering Medications to Students
  - c. WITHDRAWALS**
    - i. GBGAA-HIV/AIDS

- ii. JLCCA-HIV/AIDS
- iii. IHAMC-HIV/AIDS
- d. FYI NAME CHANGE**
  - i. JLCC-Communicable Diseases to Head Lice/Pediculosis

**X. ACTION ITEMS**

- a. Approve Minutes of Previous Meeting**

**XI. COMMITTEE REPORTS**

- i. Budget Liaison
- ii. Policy Committee
- iii. Technology Committee
- iv. Facilities Committee

**XII. PUBLIC COMMENTS**

**XIII. SCHOOL BOARD MEMBER COMMENTS**

**XIV. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (C)**

- i. Review the nonpublic minutes

**XV. ADJOURNMENT**

**INFORMATION: Next School Board Meeting-December 17, 6:30 PM at LCS or WLC TBD**

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.



***Wilton-Lyndeborough Cooperative School District***  
***School Administrative Unit #63***

192 Forest Road Lyndeborough, NH 03082  
603-732-9227

Peter Weaver  
Superintendent of Schools

Ned Pratt  
Director of Student Support Services

Kristie LaPlante  
Business Administrator

Superintendent Report  
December 3, 2024

- We met with the Wilton Select Board Monday, November 18 during their regularly scheduled meeting to discuss how to move forward with the SRO position. After some discussion, they voted to present a warrant article to the Wilton community and allow the voters to decide whether or not to co-fund the position with SAU 63. This vote was not necessarily a recommendation by the Select Board for the warrant. There is still work ahead to draft language, construct the MOU, and finalize the job description with the goal to provide our communities with as much information available to make an informed decision.
- My meeting with the Executive Director of the Boys and Girls Club of Souhegan Valley on November 13<sup>th</sup> was focused on maintaining and growing our partnership. She will try to schedule us to present to the Grand Monadnock Rotary Club and the Rotary Club of Milford to solicit support for our Performing Arts fundraiser. She was also open to discussing the use of their theatre (The Amato Center for the Performing Arts) in the future for one of our productions.
- We met with the Budget Committee on November 19<sup>th</sup> to present the 3<sup>rd</sup> iteration of the draft operating budget. Our district leadership team worked together to build a thoughtful and responsible draft budget that addresses the needs of our school district.
- I attended the Regional Advisory Council for the Milford Applied Technology Center (CTE) on November 20<sup>th</sup>. The Council is tasked with helping to guide the planning and development of the CTE center. I was excited to learn that they are revamping their Business Pathway program to include a balance of business, sports marketing, and accounting. It is a dual enrollment program where students are able to earn both high school credit and (7) college credits from SNHU.
- We have a terrific opportunity to welcome a foreign exchange student this school year. She is a sophomore from Germany who is involved in music and athletics. She is an honor student who would be a wonderful addition to our 10<sup>th</sup> grade class! Per policy JFABB, we are asking the School Board to accept the admittance of a foreign exchange student.



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Curriculum Coordinator Report December 3, 2024

**Professional Learning**

**Professional Learning**

Throughout October and November we had several opportunities for professional learning both in and out of the district. We held several New Teacher Meetings, some of which were mandatory and others were optional for new teachers to come and ask questions. At our mandatory meeting, Parent/Teacher Conferences were discussed, specifically how and what to prepare. Each building had it's own presentation on this topic.

The Department of Education, Office of Assessment and Accountability held several trainings, two of which I attended. The Assessment and Accountability Conference was at the beginning of October, this conference held several different sessions, including a session on the most recent Civics Technical Advisory, ways to improve our participation rates on the New Hampshire Statewide Assessment System (NH SAS), and the SAT School Day assessment. I also attended the New Hampshire Statewide Assessment System regional training to learn about new updates to the platform, including new accessibility features, and reviewed the expectations for test security.

In addition to this, the teachers in grades 3-5 participated in training for our pilot English Language Arts program, Magnetics Reading and Ready Writing. This pilot will begin after Thanksgiving break.

**Curriculum**

The ELA Committee made a determination to pilot an ELA program, Magnetics Reading and Ready Writing. The two programs work in conjunction with one another to provide a comprehensive approach to structured literacy. Structured literacy is literacy that is aligned to the Science of Reading, and the LETRS professional development our teachers have been participating in over the last several years. These programs will be piloted in grades 3-5 and will replace the balanced literacy program that was previously implemented.

### **Instruction**

Teacher observations have continued, including the pre and post observation meetings. Our administrative team continues to meet to align our practices around observations and feedback from those observations.

### **Assessment**

WLC students in 11<sup>th</sup> grade completed the PSAT/NMSQT assessment in October. Families can view scores for their students by logging into their College Board account.

This may seem early, but we have started the preparation process for the NH SAS. I have collaborated with teachers and administrators both at FRES and WLC to develop a timeline for our students to prepare them for the NH SAS, including a schedule for students to start taking the Modular assessments. These Modulares are essentially a paired down version of the NH SAS and allows teachers to support students in test taking strategies and provides them with data as to how the students are doing in regards to the standards in a particular domain of a content area.

### **FRES**

At FRES, I have continued to support with discipline one day a week. In addition to the discipline support, I am working closely with Special Education and the 504 Coordinators. We continue to meet as a special education group as well as with the School Counselor.

## **Public Notice**

### **Wilton-Lyndeborough Cooperative School District**

Candidates for School District Office shall file their declaration of candidacy with Mary Jane Ryan at the SAU Office no earlier than January 22, 2025 or later than 5:00 p.m. on January 31, 2025. The following officers to be elected are:

- One (1) School Board Member (At-Large Lyndeborough) with a 3-year term
- Two (2) School Board Members (Wilton) with a 3-year term
- One (1) School District Moderator with a 1-year term
- One (1) Budget Committee Member (At-Large Lyndeborough) with a 3-year term
- One (1) Budget Committee Member (Wilton) with a 2-year term
- One (1) Budget Committee Member (Wilton) with a 1-year term
- Two (2) Budget Committee Members (Wilton) with a 3-year term

Wilton-Lyndeborough Cooperative School District  
FY26 Budget - Draft 3.0  
December 3, 2024 Budget Committee & School Board

										FY23 Budget	FY23 Actual	FY24 Budget	FY24 Actual	FY25 Budget	FY26 Proposed - Draft #3	NOTES	Compare FY26 Draft 3 to FY25 Budget	
Line	BUSINESS OFFICE						FY23 Budget	FY23 Actual	FY24 Budget	FY24 Actual	FY25 Budget	FY26 Proposed - Draft #3	NOTES	\$	%			
1	04	2510	290	01		D	Business Office Professional Development	\$2,700	\$2,100	\$2,700	\$0	\$2,700	\$2,500	Business Office PD offerings	(\$200)	-7.41%		
2	04	2510	330	01		C	Business Office - Professional Services	\$2,000	\$2,929	\$2,000	\$2,259	\$2,000	\$2,000	FSA fees	\$0	0.00%		
3	04	2510	331	01		D	Business Office - Fiscal Contracted Services	\$2,000	\$2,818	\$1,000	\$1,000	\$1	\$1		\$0	0.00%		
4	04	2510	534	01		U	Business Office Postage	\$950	\$627	\$950	\$349	\$950	\$950		\$0	0.00%		
5	04	2510	550	01		D	Business Office Printing	\$1,100	\$0	\$1,400	\$0	\$100	\$100		\$0	0.00%		
6	04	2510	580	01		D	Business Office - Travel/Conferences	\$1,200	\$626	\$1,200	\$340	\$1,200	\$1,000		(\$200)	-16.67%		
7	04	2510	610	01		D	Business Office - General Supplies	\$1,300	\$2,997	\$1,300	\$2,991	\$2,600	\$2,600		\$0	0.00%		
8	04	2510	810	01		D	Business Office - Dues/Fees	\$550	\$200	\$550	\$539	\$500	\$500		\$0	0.00%		
9	04	2510	890	01		C	Business Office - Audit	\$18,500	\$22,918	\$18,500	\$0	\$18,500	\$25,000		\$6,500	35.14%		
10	04	5110	910	11		C	Principal on Debt-FRES	\$360,000	\$360,000	\$380,000	\$380,000	\$400,000	\$415,000	Per FRES bond schedule; bond expires FY35	\$15,000	3.75%		
11	04	5120	830	11		C	Interest on Debt-FRES	\$243,460	\$243,460	\$224,590	\$224,590	\$204,700	\$188,068	Per FRES bond schedule; bond expires FY35	(\$16,632)	-8.13%		
12	04	5221	930	00		U	Transfer to Food Service Fund	\$25,000	\$3,955	\$1	\$15,615	\$1	\$1		\$0	0.00%		
							Subtotal - Business Office	\$658,760	\$642,630	\$634,191	\$627,682	\$633,252	\$637,720		\$4,468	0.71%		
	CURRICULUM COORDINATOR						FY23 Budget	FY23 Actual	FY24 Budget	FY24 Actual	FY25 Budget	FY26 Proposed - Draft #3	NOTES	\$	%			
13	04	2212	290	01		D	Curriculum Coord Professional Development	\$1,500	\$1,500	\$1,500	\$249	\$1,500	\$1,500	Conferences	\$0	0.00%		
14	04	2212	290	02		D	Instruction & Curriculum Development-MS	\$750	\$750	\$750	\$4,295	\$1	\$1	Stipend paid to employees to write curriculum; moved to wages/benefits side of budget	\$0	0.00%		
15	04	2212	290	03		D	Instruction & Curriculum Development-HS	\$1,750	\$2,375	\$1,750	\$4,715	\$1	\$1	Stipend paid to employees to write curriculum; moved to wages/benefits side of budget	\$0	0.00%		
16	04	2212	290	11		D	Instruction & Curriculum Development-FRES	\$1,500	\$2,000	\$1,500	\$8,325	\$1	\$1	Stipend paid to employees to write curriculum; moved to wages/benefits side of budget	\$0	0.00%		
17	04	2212	290	12		D	Instruction & Curriculum Development-LCS	\$750	\$0	\$1,500	\$1,665	\$1	\$1	Stipend paid to employees to write curriculum; moved to wages/benefits side of budget	\$0	0.00%		
18	04	2212	321	01		D	Curriculum Coordinator Contracted Service	\$1	\$0	\$1	\$0	\$1	\$1		\$0	0.00%		
19	04	2212	322	02		D	Professional Services for PD - MS	\$2,000	\$0	\$2,000	\$155	\$500	\$1,250		\$750	150.00%		
20	04	2212	322	03		D	Professional Services for PD - HS	\$2,000	\$0	\$2,000	\$155	\$500	\$1,250		\$750	150.00%		
21	04	2212	322	11		D	Professional Services for PD - FRES	\$10,000	\$666	\$6,000	\$0	\$500	\$1,250		\$750	150.00%		
22	04	2212	322	12		D	Professional Services for PD - LCS	\$2,000	\$0	\$2,000	\$0	\$500	\$1,250		\$750	150.00%		
23	04	2212	580	01		D	Curriculum Coordinator - Travel/Conferences	\$1,500	\$425	\$1,800	\$0	\$1,500	\$400		(\$1,100)	-73.33%		
24	04	2212	610	01		D	Curriculum Coordinator Supplies	\$200	\$0	\$200	\$0	\$200	\$200	chart paper/markers/sticky notes	\$0	0.00%		
25	04	2212	649	01		D	Curriculum Coord Professional Books/Publications	\$300	\$168	\$300	\$281	\$300	\$300	Responsive Classroom/Leadership Books	\$0	0.00%		
26	04	2212	649	02		D	Professional Books & Publications-MS	\$300	\$31	\$300	\$0	\$300	\$300	Instructional Strategies books (Teacher IMPACT)	\$0	0.00%		
27	04	2212	649	03		D	Professional Books & Publications-HS	\$300	\$0	\$300	\$0	\$300	\$300	Instructional Strategies books (Teacher IMPACT)	\$0	0.00%		
28	04	2212	649	11		D	Professional Books & Publications-FRES	\$0	\$0	\$0	\$0		\$300	"First 6 weeks of school" book study	\$300	...		
29	04	2212	649	12		D	Professional Books & Publications-LCS	\$0	\$0	\$0	\$0		\$300	"First 6 weeks of school" book study	\$300	...		
30	04	2212	810	01		D	Curriculum Coord Dues and Fees	\$1,200	\$1,084	\$1,300	\$239	\$1,000	\$1,205	ASCD (\$275), NHSAA (\$930)	\$205	20.50%		
							Subtotal - Curriculum Coordinator	\$26,051	\$8,999	\$23,201	\$20,079	\$7,105	\$9,810		\$2,705	38.07%		
	FACILITIES						FY23 Budget	FY23 Actual	FY24 Budget	FY24 Actual	FY25 Budget	FY26 Proposed - Draft #3	NOTES	\$	%			
31	04	2620	290	01		D	Facilities Department - Training/PD	\$1	\$0	\$1	\$0	\$1	\$1		\$0	0.00%		
32	04	2620	411	02		U	Water/Sewerage-MS	\$12,450	\$14,558	\$13,000	\$14,378	\$15,750	\$15,750		\$0	0.00%		
33	04	2620	411	03		U	Water/Sewerage-HS	\$15,500	\$17,632	\$16,000	\$17,166	\$19,250	\$18,250		(\$1,000)	-5.19%		
34	04	2620	411	11		U	Water/Sewerage-FRES	\$22,224	\$24,642	\$22,500	\$25,882	\$25,500	\$26,500		\$1,000	3.92%		
35	04	2620	421	02		U	Disposal Services-MS	\$2,740	\$4,997	\$2,800	\$2,658	\$5,000	\$5,000	Will be going back out to bid	\$0	0.00%		

Wilton-Lyndeborough Cooperative School District  
FY26 Budget - Draft 3.0  
December 3, 2024 Budget Committee & School Board

								FY23 Budget	FY23 Actual	FY24 Budget	FY24 Actual	FY25 Budget	FY26 Proposed - Draft #3	NOTES	Compare FY26 Draft 3 to FY25 Budget	
36	04	2620	421	03		U	Disposal Services-HS	\$3,349	\$6,039	\$3,400	\$2,945	\$6,000	\$6,000	Will be going back out to bid	\$0	0.00%
37	04	2620	421	11		U	Disposal Services-FRES	\$6,088	\$10,855	\$6,200	\$5,813	\$10,850	\$10,850	Will be going back out to bid	\$0	0.00%
38	04	2620	421	12		U	Disposal Services-LCS	\$3,011	\$5,478	\$3,100	\$2,771	\$5,475	\$5,475	Will be going back out to bid	\$0	0.00%
39	04	2620	422	02		C	Snow Plowing Services-MS	\$3,543	\$3,535	\$5,250	\$3,976	\$5,250	\$5,250	Year 3 of 3 year contract	\$0	0.00%
40	04	2620	422	03		C	Snow Plowing Services-HS	\$3,543	\$3,535	\$5,250	\$3,976	\$5,250	\$5,250	Year 3 of 3 year contract	\$0	0.00%
41	04	2620	422	11		C	Snow Plowing Services-FRES	\$5,689	\$5,442	\$7,350	\$3,976	\$7,350	\$7,350	Year 3 of 3 year contract	\$0	0.00%
42	04	2620	422	12		C	Snow Plowing Services-LCS	\$2,396	\$2,215	\$3,150	\$3,976	\$3,150	\$3,150	Year 3 of 3 year contract	\$0	0.00%
43	04	2620	424	02		D	Lawn & Grounds Care-MS	\$265	\$133	\$1,390	\$3,267	\$1,300	\$1,300	Funding includes roadside mowing & maintenance	\$0	0.00%
44	04	2620	424	03		D	Lawn & Grounds Care-HS	\$290	\$163	\$1,665	\$3,964	\$1,700	\$1,700	Funding includes roadside mowing & maintenance	\$0	0.00%
45	04	2620	424	11		D	Lawn & Grounds Care-FRES	\$550	\$49	\$800	\$148	\$800	\$800	Playground & exterior maintenance	\$0	0.00%
46	04	2620	424	12		D	Lawn & Grounds Care-LCS	\$550	\$44	\$1,000	\$3	\$1,000	\$1,000	Playground & exterior maintenance	\$0	0.00%
47	04	2620	430	00		D	3-year Facility Improvement Plan	\$0	\$0	\$50,000	\$12,888	\$27,500	\$27,500	Year 3 of funding plan approved by School Board Removed funding for locker replacement & repair based on current student use	\$0	0.00%
48	04	2620	430	01		U	Repairs & Maintenance - SAU	\$450	\$25	\$400	\$1,185	\$400	\$400	General building repair	\$0	0.00%
49	04	2620	430	02		U	Repairs & Maintenance - MS	\$28,000	\$31,762	\$31,000	\$67,882	\$33,500	\$31,000	General Building Repair	(\$2,500)	-7.46%
50	04	2620	430	03		U	Repairs & Maintenance - HS	\$30,000	\$37,176	\$33,000	\$73,807	\$35,500	\$33,000	General Building Repair	(\$2,500)	-7.04%
51	04	2620	430	11		U	Repairs & Maintenance - FRES	\$29,000	\$32,398	\$31,000	\$75,090	\$36,000	\$31,000	General Building Repair	(\$5,000)	-13.89%
52	04	2620	430	12		U	Repairs & Maintenance - LCS	\$19,000	\$135,879	\$19,000	\$13,380	\$19,000	\$19,000	General building repair	\$0	0.00%
53	04	2620	520	02		C	Building Insurance-MS	\$9,780	\$9,116	\$10,758	\$10,757	\$12,360	\$14,214	Rates have been confirmed	\$1,854	15.00%
54	04	2620	520	03		C	Building Insurance-HS	\$11,905	\$11,098	\$13,099	\$13,096	\$15,047	\$17,305	Rates have been confirmed	\$2,258	15.01%
55	04	2620	520	11		C	Building Insurance-FRES	\$16,160	\$15,062	\$17,773	\$17,773	\$20,421	\$23,484	Rates have been confirmed	\$3,063	15.00%
56	04	2620	520	12		C	Building Insurance-LCS	\$4,675	\$4,360	\$5,141	\$5,145	\$5,912	\$6,800	Rates have been confirmed	\$888	15.02%
57	04	2620	580	01		D	Facilities Director Travel/Conferences	\$3,500	\$619	\$1,500	\$804	\$1,500	\$1,500	Fuel for facilities vehicle	\$0	0.00%
58	04	2620	610	01		U	Facilities Maintenance General Supplies/Paper-SAU	\$400	\$150	\$400	\$98	\$400	\$400	Toilet paper, paper towels, cleaning materials, etc.	\$0	0.00%
59	04	2620	610	02		U	Facilities Maintenance General Supplies/Paper-MS	\$5,800	\$7,364	\$7,500	\$15,016	\$8,000	\$10,000	Toilet paper, paper towels, cleaning materials, etc. Increase based on increased usage of these supplies	\$2,000	25.00%
60	04	2620	610	03		U	Facilities Maintenance General Supplies/Paper-HS	\$6,700	\$8,207	\$9,000	\$16,945	\$9,500	\$12,000	Toilet paper, paper towels, cleaning materials, etc. Increase based on increased usage of these supplies	\$2,500	26.32%
61	04	2620	610	11		U	Facilities Maintenance General Supplies/Paper-FRES	\$13,500	\$14,537	\$14,000	\$27,513	\$15,000	\$20,000	Toilet paper, paper towels, cleaning materials, etc. Increase based on increased usage of these supplies	\$5,000	33.33%
62	04	2620	610	12		U	Facilities Maintenance General Supplies/Paper-LCS	\$5,000	\$3,145	\$5,000	\$5,563	\$5,000	\$5,000	Toilet paper, paper towels, cleaning materials, etc.	\$0	0.00%
63	04	2620	622	01		U	Electricity - SAU	\$2,870	\$2,343	\$4,600	\$4,774	\$4,600	\$4,800	Current electricity contract started Oct '22	\$200	4.35%
64	04	2620	622	02		U	Electricity-MS	\$26,250	\$25,309	\$41,300	\$29,296	\$41,300	\$35,000	Current electricity contract started Oct '22	(\$6,300)	-15.25%
65	04	2620	622	03		U	Electricity-HS	\$31,865	\$30,934	\$50,100	\$35,806	\$50,100	\$40,000	Current electricity contract started Oct '22	(\$10,100)	-20.16%
66	04	2620	622	11		U	Electricity-FRES	\$42,820	\$54,047	\$67,300	\$78,179	\$67,300	\$80,000	Current electricity contract started Oct '22	\$12,700	18.87%
67	04	2620	622	12		U	Electricity-LCS	\$11,505	\$13,600	\$19,300	\$19,285	\$19,300	\$19,300	Current electricity contract started Oct '22	\$0	0.00%
68	04	2620	624	01		U	Oil - SAU	\$2,560	\$3,452	\$4,500	\$3,097	\$4,500	\$4,000	apportioned share of 25,000 gallons @ ~\$4/gallon	(\$500)	-11.11%
69	04	2620	624	02		U	Oil-MS	\$30,970	\$35,150	\$45,000	\$34,943	\$45,000	\$40,000	apportioned share of 25,000 gallons @ ~\$4/gallon	(\$5,000)	-11.11%
70	04	2620	624	03		U	Oil-HS	\$37,879	\$42,961	\$54,000	\$41,281	\$54,000	\$45,000	apportioned share of 25,000 gallons @ ~\$4/gallon	(\$9,000)	-16.67%
71	04	2620	624	11		U	Propane-FRES	\$36,047	\$34,759	\$54,000	\$37,308	\$61,750	\$42,000	Reduced based on PY actuals	(\$19,750)	-31.98%
72	04	2620	624	12		U	Oil-LCS	\$7,249	\$6,414	\$9,000	\$7,423	\$9,000	\$8,500	apportioned share of 25,000 gallons @ ~\$4/gallon	(\$500)	-5.56%
73	04	2620	731	02		D	Facillites - New Equipment - MS	\$500	\$2,906	\$500	\$0	\$250	\$250	In Draft #3 - Removed funding for plow set for Facilities Vehicle	\$0	0.00%
74	04	2620	731	03		D	Facillites - New Equipment - HS	\$600	\$1,783	\$600	\$0	\$250	\$250	In Draft #3 - Removed funding for plow set for Facilities Vehicle	\$0	0.00%
75	04	2620	731	11		D	Facillites - New Equipment - FRES	\$1,000	\$4,697	\$5,500	\$4,218	\$500	\$500	In Draft #3 - Removed funding for plow set for Facilities Vehicle	\$0	0.00%
76	04	2620	731	12		D	Facillites - New Equipment - LCS	\$500	\$194	\$500	\$5,845	\$250	\$250	In Draft #3 - Removed funding for plow set for Facilities Vehicle	\$0	0.00%
77	04	2620	732	01		D	Facilities Vehicle	\$45,800	\$47,216	\$0	\$0	\$0	\$0	Includes apportioned costs for replacing Floor Scrubber and wet/dry vac	\$0	...
78	04	2620	735	02		D	Facilities - Replacement Equipment - MS	\$2,000	\$138	\$2,750	\$3,490	\$5,250	\$10,250	Includes apportioned costs for replacing Floor Scrubber and wet/dry vac	\$5,000	...
79	04	2620	735	03		D	Facilities - Replacement Equipment - HS	\$2,000	\$180	\$2,750	\$3,922	\$5,250	\$10,250	Includes apportioned costs for replacing Floor Scrubber and wet/dry vac	\$5,000	95.24%



## December 3, 2024 Budget Committee & School Board

																Compare FY26 Draft 3 to								
																FY23 Budget	FY23 Actual	FY24 Budget	FY24 Actual	FY25 Budget	FY26 Proposed - Draft #3	NOTES	FY25 Budget	
80	04	2620	735	11		D	Facilities - Replacement Equipment - FRES	\$2,000	\$741	\$9,500	\$14,083	\$850	\$1,850	Replace vacuum, wet/dry vac	\$1,000	117.65%								
81	04	2620	735	12		D	Facilities - Replacement Equipment - LCS	\$1,000	\$0	\$1,000	\$559	\$500	\$500		\$0	0.00%								
82	04	2620	737	02		D	Replacement Furniture/Fixtures - MS	\$2,000	\$1,080	\$1,000	\$0	\$1,000	\$1,000	Funding for any emergency fixture/furniture replacement needs	\$0	0.00%								
83	04	2620	737	03		D	Replacement Furniture/Fixtures - HS	\$2,000	\$990	\$1,000	\$0	\$1,000	\$1,000	Funding for any emergency fixture/furniture replacement needs	\$0	0.00%								
84	04	2620	737	11		D	Replacement Furniture/Fixtures - FRES	\$0	\$0	\$1,000	\$0	\$1,000	\$1,000	Funding for any emergency fixture/furniture replacement needs	\$0	0.00%								
85	04	2620	737	12		D	Replacement Furniture/Fixtures - LCS	\$1,000	\$0	\$500	\$0	\$500	\$500	Funding for any emergency fixture/furniture replacement needs	\$0	0.00%								
86	04	2620	890	01		D	Facilities/Maintenance - Misc.	\$502	\$1,621	\$102	\$0	\$102	\$100		(\$2)	-1.96%								
							Subtotal - Facilities	\$556,976	\$720,724	\$717,229	\$775,350	\$732,218	\$712,529		(\$19,689)	-2.69%								
		FOOD SERVICE																						
								FY23 Budget	FY23 Actual	FY24 Budget	FY24 Actual	FY25 Budget	FY26 Proposed - Draft #3	NOTES	\$	%								
87	21	3120	430	02		U	Food Services - Repairs & Maintenance - MS	\$1,625	\$14,380	\$4,000	\$5,407	\$4,000	\$5,000	Pump grease traps 3x/year, clean exhaust hoods, routine maintenance	\$1,000	25.00%								
88	21	3120	430	03		U	Food Services - Repairs & Maintenance - HS	\$1,625	\$17,078	\$4,000	\$6,199	\$4,000	\$5,000	Pump grease traps 3x/year, clean exhaust hoods, routine maintenance	\$1,000	25.00%								
89	21	3120	430	11		U	Food Services - Repairs & Maintenance - FRES	\$1,250	\$3,434	\$3,000	\$3,119	\$3,000	\$3,000	Pump grease traps 3x/year, clean exhaust hoods, routine maintenance	\$0	0.00%								
90	21	3120	430	12		U	Food Services - Repairs & Maintenance - LCS	\$100	\$0	\$100	\$0	\$100	\$100		\$0	0.00%								
91	21	3120	580	02		U	Food Services - Travel/Conference - MS	\$150	\$47	\$150	\$0	\$100	\$300	ServeSafe Certification	\$200	200.00%								
92	21	3120	580	03		U	Food Services - Travel/Conference - HS	\$150	\$47	\$150	\$0	\$100	\$300	ServeSafe Certification	\$200	200.00%								
93	21	3120	580	11		U	Food Services - Travel/Conference - FRES	\$150	\$186	\$150	\$0	\$100	\$300	ServeSafe Certification	\$200	200.00%								
94	21	3120	580	12		U	Food Services - Travel/Conference - LCS	\$1,000	\$56	\$1,000	\$466	\$500	\$500	Mileage associated with delivering food to LCS	\$0	0.00%								
95	21	3120	610	02		U	Food Services - Non-Food Supplies - MS	\$2,500	\$3,362	\$3,000	\$4,573	\$3,000	\$3,500	Paper plates, utensils, napkins, aluminum foil, etc	\$500	16.67%								
96	21	3120	610	03		U	Food Services - Non-Food Supplies - HS	\$2,500	\$4,206	\$3,000	\$5,334	\$3,000	\$3,500	Paper plates, utensils, napkins, aluminum foil, etc	\$500	16.67%								
97	21	3120	610	11		U	Food Services - Non-Food Supplies - FRES	\$2,500	\$2,672	\$2,500	\$5,159	\$2,500	\$3,500	Paper plates, utensils, napkins, aluminum foil, etc	\$1,000	40.00%								
98	21	3120	610	12		U	Food Services - Non-Food Supplies - LCS	\$850	\$410	\$850	\$1,240	\$400	\$1,000	Paper plates, utensils, napkins, aluminum foil, etc	\$600	150.00%								
99	21	3120	612	02		D	Food Service - Office Supplies - MS	\$50	\$128	\$50	\$11	\$100	\$50		(\$50)	-50.00%								
100	21	3120	612	03		D	Food Service - Office Supplies - HS	\$50	\$156	\$50	\$14	\$100	\$50		(\$50)	-50.00%								
101	21	3120	612	11		D	Food Service - Office Supplies - FRES	\$50	\$0	\$50	\$9	\$100	\$50		(\$50)	-50.00%								
102	21	3120	612	12		D	Food Service - Office Supplies - LCS	\$25	\$0	\$25	\$0	\$1	\$1		\$0	0.00%								
103	21	3120	613	02		U	Food Service - Postage - MS	\$25	\$0	\$25	\$0	\$25	\$25		\$0	0.00%								
104	21	3120	613	03		U	Food Service - Postage - HS	\$25	\$0	\$25	\$0	\$25	\$25		\$0	0.00%								
105	21	3120	613	11		U	Food Service - Postage - FRES	\$25	\$0	\$25	\$0	\$25	\$25		\$0	0.00%								
106	21	3120	613	12		U	Food Service - Postage - LCS	\$25	\$0	\$25	\$0	\$25	\$25		\$0	0.00%								
107	21	3120	614	02		D	Food Service - Uniforms - MS	\$100	\$0	\$250	\$0	\$50	\$50	\$50 allowance for proper footwear	\$0	0.00%								
108	21	3120	614	03		D	Food Service - Uniforms - HS	\$100	\$0	\$250	\$0	\$50	\$50	\$50 allowance for proper footwear	\$0	0.00%								
109	21	3120	614	11		D	Food Service - Uniforms - FRES	\$0	\$0	\$250	\$0	\$50	\$100	\$50 allowance for proper footwear	\$50	100.00%								
110	21	3120	615	02		U	Food Service - Chemicals - MS	\$700	\$354	\$500	\$1,458	\$500	\$500	New grease trap, will use less enzymes	\$0	0.00%								
111	21	3120	615	03		U	Food Service - Chemicals - HS	\$700	\$433	\$500	\$1,697	\$500	\$500	New grease trap, will use less enzymes	\$0	0.00%								
112	21	3120	615	11		U	Food Service - Chemicals - FRES	\$550	\$92	\$250	\$143	\$250	\$250		\$0	0.00%								
113	21	3120	615	12		U	Food Service - Chemicals - LCS	\$50	\$0	\$50	\$25	\$50	\$1	No need for enzymes at this location	(\$49)	-98.00%								
114	21	3120	617	02		D	Food Service - Kitchen Supplies - MS	\$200	\$339	\$200	\$163	\$200	\$200	Knives, pots, pans, utensiles, etc.	\$0	0.00%								
115	21	3120	617	03		D	Food Service - Kitchen Supplies - HS	\$200	\$408	\$200	\$186	\$200	\$200	Knives, pots, pans, utensiles, etc.	\$0	0.00%								
116	21	3120	617	11		D	Food Service - Kitchen Supplies - FRES	\$200	\$255	\$200	\$80	\$200	\$200	Knives, pots, pans, utensiles, etc.	\$0	0.00%								
117	21	3120	617	12		D	Food Service - Kitchen Supplies - LCS	\$1	\$0	\$1	\$0	\$1	\$1		\$0	0.00%								
118	21	3120	630	02		C	Food Service - Food Supplies - MS	\$20,000	\$25,276	\$40,000	\$25,765	\$30,000	\$28,000	FY26 reduction based on FY25 actuals	(\$2,000)	-6.67%								
119	21	3120	630	03		C	Food Service - Food Supplies - HS	\$20,000	\$30,934	\$40,000	\$30,611	\$35,000	\$32,000	FY26 reduction based on FY25 actuals	(\$3,000)	-8.57%								
120	21	3120	630	11		C	Food Service - Food Supplies - FRES	\$15,000	\$35,970	\$40,000	\$40,003	\$40,000	\$43,000	FY26 increase based on FY25 actuals	\$3,000	7.50%								
121	21	3120	630	12		C	Food Service - Food Supplies - LCS	\$6,000	\$12,690	\$20,000	\$6,860	\$12,000	\$8,000	FY26 reduction based on FY25 actuals, current student count	(\$4,000)	-33.33%								
122	21	3120	631	02		C	Food Service - Milk - MS	\$4,500	\$2,937	\$4,000	\$932	\$3,000	\$1,500		(\$1,500)	-50.00%								

## December 3, 2024 Budget Committee & School Board

														FY23 Budget	FY23 Actual	FY24 Budget	FY24 Actual	FY25 Budget	FY26 Proposed - Draft #3	NOTES	Compare FY26 Draft 3 to FY25 Budget	
123	21	3120	631	03		C	Food Service - Milk - HS	\$4,500	\$3,586	\$4,000	\$1,139	\$3,000	\$1,500		(\$1,500)	-50.00%						
124	21	3120	631	11		C	Food Service - Milk - FRES	\$4,000	\$7,361	\$5,500	\$8,341	\$6,000	\$6,000		\$0	0.00%						
125	21	3120	631	12		C	Food Service - Milk - LCS	\$1,000	\$2,564	\$2,500	\$960	\$2,500	\$1,500		(\$1,000)	-40.00%						
126	21	3120	632	02		U	Food Service - Snacks/Non Program Food - MS	\$2,000	\$4,524	\$7,500	\$7,121	\$5,000	\$6,000		\$1,000	20.00%						
127	21	3120	632	03		U	Food Service - Snacks/Non Program Food - HS	\$2,000	\$5,428	\$6,000	\$8,449	\$5,000	\$6,000		\$1,000	20.00%						
128	21	3120	632	11		U	Food Service - Snacks/Non Program Food - FRES	\$2,000	\$2,160	\$1,500	\$4,035	\$2,000	\$2,000		\$0	0.00%						
129	21	3120	632	12		U	Food Service - Snacks/Non Program Food - LCS	\$100	\$184	\$100	\$22	\$200	\$100		(\$100)	-50.00%						
130	21	3120	633	02		C	Food Service - USDA Commodities - MS	\$600	\$189	\$600	\$193	\$250	\$400	Received notice of price increase	\$150	60.00%						
131	21	3120	633	03		C	Food Service - USDA Commodities - HS	\$600	\$210	\$600	\$230	\$250	\$400	Received notice of price increase	\$150	60.00%						
132	21	3120	633	11		C	Food Service - USDA Commodities - FRES	\$400	\$172	\$400	\$318	\$250	\$400	Received notice of price increase	\$150	60.00%						
133	21	3120	633	12		C	Food Service - USDA Commodities - LCS	\$160	\$23	\$160	\$45	\$50	\$100	Received notice of price increase	\$50	100.00%						
														Point of sale system, menu planning/nutritionals program; online application, eligibility management								
134	21	3120	650	02		U	Food Service - Software - MS	\$950	\$1,251	\$950	\$1,572	\$1,385	\$1,650	Point of sale system, menu planning/nutritionals program; online application, eligibility management	\$265	19.13%						
135	21	3120	650	03		U	Food Service - Software - HS	\$950	\$1,414	\$950	\$1,738	\$1,685	\$1,850	Point of sale system, menu planning/nutritionals program; online application, eligibility management	\$165	9.79%						
														Point of sale system, menu planning/nutritionals program; online application, eligibility management								
136	21	3120	650	11		U	Food Service - Software - FRES	\$700	\$771	\$700	\$1,871	\$2,290	\$2,000	Point of sale system, menu planning/nutritionals program; online application, eligibility management	(\$290)	-12.66%						
137	21	3120	650	12		U	Food Service - Software - LCS	\$300	\$246	\$300	\$588	\$665	\$650	Point of sale system, menu planning/nutritionals program; online application, eligibility management	(\$15)	-2.26%						
138	21	3120	732	02		D	Food Service - New Equipment - MS	\$0	\$30	\$1	\$46	\$1	\$1		\$0	0.00%						
139	21	3120	732	03		D	Food Service - New Equipment - HS	\$0	\$30	\$1	\$46	\$1	\$1		\$0	0.00%						
140	21	3120	732	11		D	Food Service - New Equipment - FRES	\$0	\$60	\$1	\$718	\$1	\$1		\$0	0.00%						
141	21	3120	732	12		D	Food Service - New Equipment - LCS	\$0	\$0	\$1	\$0	\$1	\$1		\$0	0.00%						
142	21	3120	735	02		D	Food Service - Replace Equipment - MS	\$0	\$1,513	\$1	\$0	\$15,000	\$1	Dishwasher replaced in FY25	(\$14,999)	-99.99%						
143	21	3120	735	03		D	Food Service - Replace Equipment - HS	\$0	\$1,765	\$1	\$0	\$15,000	\$1	Dishwasher replaced in FY25	(\$14,999)	-99.99%						
144	21	3120	735	11		D	Food Service - Replace Equipment - FRES	\$0	\$0	\$1	\$0	\$1	\$1		\$0	0.00%						
145	21	3120	735	12		D	Food Service - Replace Equipment - LCS	\$0	\$0	\$1	\$0	\$1	\$1		\$0	0.00%						
146	21	3120	810	00		D	Food Service - Dues & Fees	\$0	\$800	\$0	\$0	\$0	\$0		\$0	...						
147	21	3120	810	02		D	Food Service - Dues & Fees - MS	\$415	\$38	\$415	\$508	\$50	\$350	Buy in group, SNAP	\$300	600.00%						
148	21	3120	810	03		D	Food Service - Dues & Fees - HS	\$415	\$38	\$415	\$516	\$50	\$350	Buy in group, SNAP	\$300	600.00%						
149	21	3120	810	11		D	Food Service - Dues & Fees - FRES	\$320	\$38	\$320	\$749	\$50	\$250	Buy in group, SNAP	\$200	400.00%						
150	21	3120	810	12		D	Food Service - Dues & Fees - LCS	\$125	\$38	\$125	\$151	\$50	\$50	Buy in group, SNAP	\$0	0.00%						
							Subtotal - Food Service	\$104,511	\$190,287	\$201,869	\$178,811	\$203,983	\$172,361		(\$31,622)	-15.50%						

## December 3, 2024 Budget Committee & School Board

	WLC (MS/HS)							FY23 Budget	FY23 Actual	FY24 Budget	FY24 Actual	FY25 Budget	FY26 Proposed - Draft #3	NOTES	\$	%
197	04	1100	430	0203	D	Instructional Equipment Repairs/Maintenance-MS/HS		\$4,900	\$2,629	\$3,100	\$1,009	\$3,400	\$1,800	Equipment & instructional repairs/maintenance	(\$1,600)	-47.06%
198	04	1100	610	0203	D	Reg Ed Instruction - General Supplies-MS/HS		\$43,297	\$30,252	\$35,759	\$33,695	\$35,759	\$39,873	Inflation for paper/school supplies, inflataion FACS consumables	\$4,114	11.50%
199	04	1100	641	0203	D	Reg Ed - Books/Print Materials - MS/HS		\$4,941	\$5,778	\$6,076	\$5,140	\$6,931	\$4,263	Literary selections, math riddle books, choral selections	(\$2,668)	-38.49%
200	04	1100	650	0203	U	Computer Software-MS/HS		\$2	\$0	\$2	\$0	\$2	\$1		(\$1)	-50.00%
201	04	1100	731	0203	D	Classroom New Equipment-MS/HS		\$10,267	\$10,180	\$10,348	\$2,793	\$8,571	\$8,000	Student trombone, VEX upgrade kits and robotic equipment, nitrate electrodes, moisture meters	(\$571)	-6.66%
202	04	1100	735	0203	D	Classroom Replacement Equipment-MS/HS		\$2,503	\$11,115	\$6,877	\$4,142	\$7,928	\$6,000	PE equipment, keyboard, scroll saws, science scales	(\$1,928)	-24.32%
203	04	1100	737	0203	D	Classroom Replacement Furniture/Fixtures - MS/HS		\$4,000	\$4,330	\$4,000	\$1,411	\$4,300	\$2,000	Classroom desks/chairs	(\$2,300)	-53.49%

**Wilton-Lyndeborough Cooperative School District**  
**FY26 Budget - Draft 3.0**  
**December 3, 2024 Budget Committee & School Board**

												FY23 Budget	FY23 Actual	FY24 Budget	FY24 Actual	FY25 Budget	FY26 Proposed - Draft #3	NOTES	Compare FY26 Draft 3 to FY25 Budget	
204	04	1390	561	03		U	Vocational Education Tuition-HS		\$13,000	\$12,217		\$13,000	\$13,127	\$15,000	\$15,000	\$15,000	\$15,000	CTE program tuition; estimate 10 students @ \$1,500/student	\$0	0.00%
205	04	1390	591	03		U	Vocational Education Purchased Services-HS		\$1	\$0		\$0	\$0	\$1	\$1	\$1	\$1		\$0	0.00%
206	04	1410	610	0203		D	Co-Curricular Program - General Supplies-MS/HS		\$4,250	\$2,607		\$4,250	\$3,796	\$3,000	\$4,000	\$4,000	\$4,000	Planning on two plays in 25/26 SY	\$1,000	33.33%
207	04	1410	810	0203		D	Co-Curricular Program Dues & Fees-MS/HS		\$5,010	\$1,374		\$2,285	\$1,609	\$2,500	\$2,285	\$2,285	\$2,285	Fees for music festival, NHS/NJHS/AMTA	(\$215)	-8.60%
208	04	1410	890	0203		D	Co-Curricular Program Miscellaneous-MS/HS		\$550	\$534		\$550	\$0	\$550	\$200	\$200	\$200		(\$350)	-63.64%
209	04	1420	330	0203		C	Athletics - Contracted Maintenance Services - MS		\$26,500	\$32,908		\$39,440	\$49,374	\$42,000	\$47,000	\$47,000	\$47,000	Regular contract plus long jump pit improvements	\$5,000	11.90%
210	04	1420	430	0203		U	Athletics Fields - Repairs & Maintenance Services-MS		\$23,500	\$4,383		\$29,900	\$50,130	\$15,000	\$15,000	\$15,000	\$15,000	Athletic facilities repairs, maintenance	\$0	0.00%
211	04	1420	442	0203		D	Athletics - Equipment Rentals - MS/HS		\$1,000	\$781		\$1,000	\$1,085	\$1,000	\$1,100	\$1,100	\$1,100	Porta potty rentals	\$100	10.00%
212	04	1420	591	0203		U	Athletics - Purchased Services/Private Sources-MS/HS		\$23,914	\$16,691		\$23,914	\$16,123	\$18,758	\$18,758	\$18,758	\$18,758	Officials, police coverage, Final Forms	\$0	0.00%
213	04	1420	610	0203		D	Athletics - General Supplies - MS/HS		\$3,195	\$5,475		\$3,195	\$26,644	\$4,700	\$5,000	\$5,000	\$5,000	Med supplies, awards, scorebooks, uniforms	\$300	6.38%
214	04	1420	731	0203		D	Athletics - New equipment-MS/HS		\$0	\$0		\$0	\$0	\$1,000	\$1,650	\$1,650	\$1,650	Coaches attires, unified basketball uniform	\$650	65.00%
215	04	1420	735	0203		D	Athletics - Replacement Equipment - MS/HS		\$12,525	\$28,469		\$10,811	\$32,921	\$6,270	\$7,200	\$7,200	\$7,200	MS soccer uniforms, soccer balls, V bball practice jerseys	\$930	14.83%
216	04	1420	810	0203		D	Athletics - Dues & Fees - MS/HS		\$3,900	\$3,243		\$3,900	\$3,705	\$5,625	\$6,000	\$6,000	\$6,000	NHIAA (increase in fees), NHADA, Tri-County League (dues increase), GSC, Coach Associations, addition of unified basketball	\$375	6.67%
217	04	1420	890	0203		D	Athletics - Miscellaneous - MS/HS		\$735	\$1,582		\$451	\$1,873	\$1,900	\$2,500	\$2,500	\$2,500	Hall of fame induction, lunch for scholar athletes, roses for seniors	\$600	31.58%
218	04	1430	519	02		D	Summer School Field Trip Transportation - MS		\$0	\$0		\$0	\$0	\$0	\$1,000	\$1,000	\$1,000		\$1,000	#DIV/0!
219	04	1430	610	02		D	Summer School Supplies - MS		\$500	\$0		\$250	\$0	\$250	\$500	\$500	\$500	Attempting to create more interest in summer programs	\$250	100.00%
220	04	1430	810	02		D	Summer School Field Trip Fees		\$0	\$0		\$0	\$0	\$0	\$1,200	\$1,200	\$1,200	Museums, ball fields, parks, zoos, etc.	\$1,200	#DIV/0!
221	04	1490	810	0203		D	Student Enrichment Opportunities -MS/HS		\$10,000	\$5,000		\$10,000	\$6,792	\$7,000	\$10,000	\$10,000	\$10,000	6th grade ecology camp, International trip for HS students in April 2026	\$3,000	42.86%
222	04	2122	321	0203		U	Guidance Office - Contracted Services-MS/HS		\$300	\$0		\$300	\$0	\$300	\$300	\$300	\$300	Crisis counseling	\$0	0.00%
223	04	2122	323	0203		U	Guidance Office - Testing - MS/HS		\$7,000	\$2,690		\$3,000	\$3,532	\$3,000	\$4,000	\$4,000	\$4,000	PSAT, SAT, AP Testing Fees	\$1,000	33.33%
224	04	2122	591	0203		D	Guidance Office - Purchased Services - MS/HS		\$2,500	\$0		\$2,500	\$0	\$2,500	\$2,250	\$2,250	\$2,250	Speaker fees for students	(\$250)	-10.00%
225	04	2122	610	0203		D	Guidance Office - General Supplies - MS/HS		\$3,900	\$2,929		\$3,000	\$2,583	\$1,500	\$1,500	\$1,500	\$1,500	Planners for MS students, Red Ribbon Week, Unity Day, misc. counseling supplies	\$0	0.00%
226	04	2122	641	0203		D	Guidance Office - Books/Print Materials - MS/HS		\$1	\$0		\$1	\$0	\$1	\$1	\$1	\$1		\$0	0.00%
227	04	2122	810	0203		U	Guidance Office - Dues&Fees - MS/HS		\$750	\$139		\$750	\$268	\$800	\$600	\$600	\$600	ASCA and NHSCA, HS Counselor's Assoc	(\$200)	-25.00%
228	04	2134	323	0203		U	School Nurse - Contracted Services - MS/HS		\$2	\$0		\$2	\$0	\$2	\$2	\$2	\$2		\$0	0.00%
229	04	2134	430	0203		U	School Nurse - Equip. Repairs & Maintenance - MS/HS		\$175	\$150		\$175	\$150	\$225	\$225	\$225	\$225	Nurse equipment repairs/maintenance	\$0	0.00%
230	04	2134	610	0203		U	School Nurse - General Supplies - MS/HS		\$910	\$2,974		\$926	\$1,017	\$950	\$1,000	\$1,000	\$1,000	Nurse's office supplies	\$50	5.26%
231	04	2134	641	0203		U	School Nurse - Books/Print Materials - MS/HS		\$0	\$0		\$250	\$250	\$2	\$2	\$2	\$2		\$0	0.00%
232	04	2134	735	0203			School Nurse - Replacement Equipment-MS/HS		\$0	\$0		\$0	\$2,881	\$0	\$2	\$2	\$2		\$2	#DIV/0!
233	04	2134	810	0203		D	School Nurse - Dues & Fees - MS/HS		\$151	\$150		\$151	\$0	\$155	\$150	\$150	\$150	NASN Dues and NHSNA	(\$5)	-3.23%
234	04	2210	321	0203		U	Alt 4 Cert, Support, Student Teacher Stipends-MS/HS		\$1,000	\$0		\$1,000	\$4,000	\$5,000	\$4,900	\$4,900	\$4,900		(\$100)	-2.00%
235	04	2222	430	0203		D	Library - Book/Materials Repairs -MS/HS		\$100	\$72		\$100	\$86	\$100	\$100	\$100	\$100		\$0	0.00%
236	04	2222	610	0203		D	Library - General Supplies - MS/HS		\$175	\$175		\$175	\$174	\$175	\$180	\$180	\$180		\$5	2.86%
237	04	2222	641	0203		D	Library - Books/Print Materials -MS/HS		\$4,730	\$4,573		\$4,760	\$4,853	\$4,760	\$4,760	\$4,760	\$4,760	Student titles and reference materials	\$0	0.00%
238	04	2222	649	0203		D	Library - Other Information Resources-MS/HS		\$4,838	\$3,459		\$5,000	\$4,115	\$3,999	\$4,190	\$4,190	\$4,190	Data bases for student research	\$191	4.78%
239	04	2222	650	0203		U	Library - Software - MS/HS		\$2	\$0		\$2	\$0	\$2	\$0	\$0	\$0		(\$2)	-100.00%
240	04	2222	735	0203		D	Library - Replacement Equipment-MS/HS		\$1	\$0		\$1	\$0	\$1	\$0	\$0	\$0		(\$1)	-100.00%
241	04	2222	810	0203		D	Library - Dues & Fees - MS/HS		\$50	\$25		\$50	\$25	\$50	\$100	\$100	\$100	NH Library Assoc & AA School Library	\$50	100.00%
242	04	2410	290	0203		D	Principals's - Professional Devopment Workshops		\$4,500	\$0		\$4,500	\$0	\$4,000	\$4,000	\$4,000	\$4,000	PD for Principals	\$0	0.00%
243	04	2410	534	0203		U	Front Office - Postage - MS/HS		\$2,200	\$1,917		\$2,200	\$1,893	\$1,500	\$1,500	\$1,500	\$1,500		\$0	0.00%
244	04	2410	550	0203		D	Front Office - Printing - MS/HS		\$808	\$675		\$808	\$355	\$1,750	\$1,750	\$1,750	\$1,750	Alumni pictures, outdoor banners, passes, envelopes	\$0	0.00%
245	04	2410	580	0203		D	Principals - Travel/Conferences - MS/HS		\$6,000	\$6,297		\$6,000	\$4,628	\$3,000	\$3,000	\$3,000	\$3,000	Travel reimbursement, workshops/conferences	\$0	0.00%
246	04	2410	610	0203		D	Front Office - General Supplies - MS/HS		\$4,225	\$3,452		\$4,500	\$2,349	\$4,000	\$4,000	\$4,000	\$4,000	Supplies for front office	\$0	0.00%
247	04	2410	810	0203		D	Principal's Office - Dues & Fees - MS/HS		\$6,543	\$5,483		\$6,543	\$6,289	\$5,600	\$5,600	\$5,600	\$5,600	NELMS, NHMLE, NEASC, NHASP, ASCD, NMSA	\$0	0.00%
248	04	2410	890	0203		D	Principal's Office - Misc. - MS/HS		\$1,000	\$1,052		\$1,000	\$1,284	\$1,300	\$1,300	\$1,300	\$1,300		\$0	0.00%
249	04	2490	890	0203		D	Graduation/Assembly Expenses-MS/HS		\$4,500	\$2,662		\$4,748	\$2,901	\$4,248	\$3,500	\$3,500	\$3,500	8th grade celebration, caps/gowns, diplomas, flowers, increase in class sizes	(\$748)	-17.61%
250	04	2725	519	0203		D	Field Trip Transportation-MS/HS		\$8,400	\$9,185		\$10,250	\$8,620	\$14,500	\$14,500	\$14,500	\$14,500	Field Trip Transportation	\$0	0.00%



**Wilton-Lyndeborough Cooperative School District**  
**FY26 Budget - Draft 3.0**

													Compare FY26 Draft 3 to FY25 Budget			
							FY23 Budget	FY23 Actual	FY24 Budget	FY24 Actual	FY25 Budget	FY26 Proposed - Draft #3	NOTES			
251	04	2743	519	03		U	Vocational Transportation-HS	\$10,500	\$3,535	\$2,500	\$850	\$0	\$0	Funding reallocated to 04.2743.626	\$0	...
252	04	2743	626	03		U	Vocational Ed Vehicle Fuel/Repair - HS	\$1,200	\$161	\$2,000	\$5,030	\$4,500	\$4,500	apportioned costs of vehicle expenses for CTE program	\$0	0.00%
253	04	2744	519	0203		U	Athletic Transportation-MS/HS	\$41,100	\$29,103	\$43,100	\$38,001	\$37,000	\$41,000	Butler price increase, increased reliance on LA Limo	\$4,000	10.81%
							Subtotal - WLC	\$316,051	\$260,407	\$319,400	\$351,503	\$296,365	\$309,243		\$12,878	4.35%
	SAU						FY23 Budget	FY23 Actual	FY24 Budget	FY24 Actual	FY25 Budget	FY26 Proposed - Draft #3	NOTES	\$	%	
254	04	2313	580	01		D	District Treasurer - Travel/Conferences	\$100	\$0	\$100	\$0	\$50	\$50		\$0	0.00%
255	04	2313	810	01		D	District Treasurer - Dues and Fees	\$50	\$0	\$50	\$0	\$50	\$50		\$0	0.00%
256	04	2319	319	01		U	Town Supervisors of Checklist	\$1	\$0	\$1	\$0	\$1	\$1		\$0	0.00%
257	04	2319	534	01		U	School Board Postage	\$550	\$0	\$550	\$0	\$200	\$100		(\$100)	-50.00%
258	04	2319	540	01		U	School Board Advertising	\$600	\$386	\$600	\$333	\$575	\$450	Reduction based on actual	(\$125)	-21.74%
259	04	2319	550	01		U	School Board Printing and Binding	\$850	\$815	\$850	\$928	\$850	\$940	Annual reports	\$90	10.59%
260	04	2319	610	01		D	School Board General Supplies	\$150	\$80	\$150	\$0	\$110	\$100	Ballots, pencils, district meeting supplies; reduction based on actual	(\$10)	-9.09%
261	04	2319	810	01		D	School Board Dues and Fees	\$3,300	\$3,195	\$3,300	\$3,195	\$3,300	\$3,300	NHSBA Dues	\$0	0.00%
262	04	2319	890	01		D	School Board Miscellaneous	\$1,700	\$221	\$1,500	\$578	\$800	\$800	SB workshops, books, webinars, retirement gifts	\$0	0.00%
263	04	2321	290	01		D	SAU Staff - Professional Development Workshops	\$2,800	\$2,395	\$3,000	\$229	\$3,000	\$2,800		(\$200)	-6.67%
264	04	2321	330	01		U	SAU Office - Legal Services	\$15,000	\$17,060	\$22,000	\$14,241	\$20,000	\$20,000	Reduction based on actual	\$0	0.00%
265	04	2321	534	01		U	SAU Office - Postage	\$1,000	\$530	\$1,000	\$8	\$550	\$450	Postage meter; PY actuals underspent due to surplus in available postage prior years	(\$100)	-18.18%
266	04	2321	540	01		U	SAU Office - Legal Notices/Publishing	\$3,700	\$3,466	\$3,500	\$991	\$3,500	\$3,500	Required newspaper public notices and advertising	\$0	0.00%
267	04	2321	550	01		D	SAU Office - Printing	\$110	\$0	\$110	\$1,067	\$110	\$110		\$0	0.00%
268	04	2321	580	01		D	SAU Staff Travel/Conferences	\$1,200	\$573	\$1,200	\$599	\$1,200	\$1,000		(\$200)	-16.67%
269	04	2321	610	01		D	SAU Office - General Supplies	\$1,200	\$529	\$1,000	\$631	\$750	\$750		\$0	0.00%
270	04	2321	650	01		U	SAU Office - Computer Software	\$1	\$0	\$1	\$0	\$1	\$1		\$0	0.00%
271	04	2321	810	01		D	SAU Office - Dues & Fees	\$1,724	\$1,685	\$2,900	\$75	\$1,775	\$1,775		\$0	0.00%
272	04	2321	890	01		D	SAU Miscellaneous	\$2,700	\$1,646	\$2,600	\$3,065	\$2,200	\$2,600	Background checks, DMV record checks, 1st grade T-shirts, Food purchases (workshops, training, opening day, student appreciation), shredding, credentialing emergency auth	\$400	18.18%
							Subtotal - SAU	\$36,736	\$32,581	\$44,412	\$25,940	\$39,022	\$38,777		(\$245)	-0.63%
	SPECIAL EDUCATION/STUDENT SUPPORT SERVICES						FY23 Budget	FY23 Actual	FY24 Budget	FY24 Actual	FY25 Budget	FY26 Proposed - Draft #3	NOTES	\$	%	
273	04	1210	610	02		S	Special Ed - General Supplies - MS	\$1,000	\$916	\$1,000	\$973	\$1,000	\$1,000		\$0	0.00%
274	04	1210	610	03		S	Special Ed - General Supplies - HS	\$1,500	\$1,417	\$1,000	\$955	\$1,500	\$1,000		(\$500)	-33.33%
275	04	1210	610	11		S	Special Ed - General Supplies - FRES	\$2,500	\$2,464	\$2,000	\$1,988	\$2,500	\$2,000		(\$500)	-20.00%
276	04	1210	610	12		S	Special Ed - General Supplies - LCS	\$500	\$580	\$500	\$487	\$600	\$500		(\$100)	-16.67%
277	04	1210	641	02		S	Special Ed - Books/Print Materials - MS	\$1,500	\$1,235	\$1,000	\$987	\$1,400	\$1,200		(\$200)	-14.29%
278	04	1210	641	03		S	Special Ed - Books/Print Materials - HS	\$500	\$107	\$500	\$298	\$500	\$500		\$0	0.00%
279	04	1210	641	11		S	Special Ed - Books/Print Materials - FRES	\$1,300	\$875	\$1,000	\$975	\$1,000	\$1,000		\$0	0.00%
280	04	1210	641	12		S	Special Ed - Books/Print Materials - LCS	\$400	\$377	\$1,000	\$697	\$500	\$1,000		\$500	100.00%
281	04	1210	650	02		S	Special Ed - Computer Software-MS	\$3,750	\$3,884	\$4,000	\$4,016	\$4,000	\$4,000		\$0	0.00%
282	04	1210	650	11		S	Special Ed - Computer Software-FRES	\$3,750	\$4,799	\$4,000	\$4,115	\$5,000	\$4,000		(\$1,000)	-20.00%
283	04	1210	650	12		S	Special Ed - Computer Software-LCS	\$2,500	\$2,698	\$3,000	\$2,780	\$3,000	\$3,000		\$0	0.00%
284	04	1210	731	03		S	Special Ed - New Equipment-MS	\$500	\$0	\$500	\$500	\$500	\$500		\$0	0.00%
285	04	1210	731	11		S	Special Ed - New Equipment-FRES	\$750	\$698	\$750	\$719	\$700	\$700		\$0	0.00%
286	04	1210	731	12		S	Special Ed - New Equipment-LCS	\$750	\$750	\$750	\$749	\$700	\$700		\$0	0.00%
287	04	1210	733	02		S	Special Ed Classroom New Furniture & Fixtures - MS	\$500	\$0	\$500	\$500	\$500	\$500		\$0	0.00%
288	04	1210	733	12		S	Special Ed Classroom New Furniture & Fixtures - LCS	\$0	\$0	\$500	\$500	\$500	\$500		\$0	0.00%

Wilton-Lyndeborough Cooperative School District  
FY26 Budget - Draft 3.0  
December 3, 2024 Budget Committee & School Board

								FY23 Budget	FY23 Actual	FY24 Budget	FY24 Actual	FY25 Budget	FY26 Proposed - Draft #3	NOTES	Compare FY26 Draft 3 to FY25 Budget	
289	04	1210	734	02		S	Special Ed - TECH Hardware - MS	\$1,000	\$269	\$750	\$0	\$750	\$750		\$0	0.00%
290	04	1210	734	03		S	Special Ed - TECH Hardware - HS	\$1,000	\$269	\$750	\$360	\$750	\$500		(\$250)	-33.33%
291	04	1210	734	11		S	Special Ed - TECH Hardware - FRES	\$1,200	\$468	\$1,000	\$1,000	\$1,000	\$750		(\$250)	-25.00%
292	04	1210	734	12		S	Special Ed - TECH Hardware - LCS	\$750	\$117	\$750	\$0	\$750	\$750		\$0	0.00%
293	04	1210	735	03		S	Special Ed - Classroom Replacement Equipment-HS	\$500	\$407	\$500	\$500	\$500	\$500		\$0	0.00%
294	04	1210	735	11		S	Special Ed - Classroom Replacement Equipment-FRES	\$500	\$204	\$500	\$472	\$500	\$500		\$0	0.00%
295	04	1210	810	01		S	Special Ed - Medicaid Fees	\$7,000	\$8,642	\$9,000	\$2,238	\$9,000	\$9,000		\$0	0.00%
296	04	1212	323	11		S	Special Ed - Summer School Contracted Svs - FRES	\$18,840	\$14,985	\$17,000	\$19,776	\$19,500	\$20,000		\$500	2.56%
297	04	1290	339	02		S	Special Ed - 504 Special Programs-MS	\$1,500	\$0	\$2,500	\$0	\$2,500	\$2,500		\$0	0.00%
298	04	1290	339	03		S	Special Ed - 504 Special Programs-HS	\$2,000	\$1,000	\$3,000	\$1,000	\$3,000	\$3,000		\$0	0.00%
299	04	1290	339	11		S	Special Ed - 504 Special Programs-FRES	\$3,500	\$3,224	\$4,500	\$1,400	\$4,500	\$4,000		(\$500)	-11.11%
300	04	1290	561	03		S	Special Ed - In State Public School Tuition-HS	\$98,000	\$63,887	\$51,000	\$77,032	\$55,000	\$80,250		\$25,250	45.91%
301	04	1290	564	03		S	Special Ed - In/Out of State Private School Tuition-HS	\$135,200	\$135,603	\$129,000	\$141,778	\$369,000	\$448,000	In draft # 3 - Reduced OOD projections from 8 to 6	\$79,000	21.41%
302	04	1290	564	11		S	Special Ed - In/Out of State Private School Tuition-FRES	\$154,000	\$117,777	\$115,000	\$155,099	\$1	\$1		\$0	0.00%
303	04	1290	610	02		S	Special Ed - 504 Program Supplies - MS	\$500	\$0	\$500	\$345	\$500	\$500		\$0	0.00%
304	04	1290	610	03		S	Special Ed - 504 Program Supplies - HS	\$500	\$0	\$500	\$0	\$500	\$500		\$0	0.00%
305	04	1290	610	11		S	Special Ed - 504 Program Supplies - FRES	\$500	\$0	\$500	\$0	\$500	\$500		\$0	0.00%
306	04	1290	610	12		S	Special Ed - 504 Program Supplies - LCS	\$500	\$0	\$500	\$0	\$500	\$500		\$0	0.00%
307	04	1290	731	12		S	Special Ed - 504 Program Equipment - LCS	\$1,000	\$0	\$500	\$0	\$500	\$500		\$0	0.00%
308	04	2140	610	01		S	School Psychologist - General Supplies	\$0	\$0	\$0	\$0	\$0	\$500		\$500	...
309	04	2142	321	01		S	School Psychologist - Contracted Services	\$0	\$174,307	\$118,900	\$120,274	\$175,000	\$175,000	2.5% increase per contract	\$0	0.00%
310	04	2142	323	02		S	Psychological Testing Services-MS	\$6,500	\$0	\$6,500	\$0	\$5,000	\$5,000		\$0	0.00%
311	04	2142	323	03		S	Psychological Testing Services-HS	\$6,500	\$0	\$6,500	\$0	\$5,000	\$5,000		\$0	0.00%
312	04	2142	323	11		S	Psychological Testing Services-FRES	\$7,500	\$0	\$7,500	\$6,650	\$5,000	\$5,000		\$0	0.00%
313	04	2142	323	12		S	Psychological Testing Services-LCS	\$2,750	\$2,042	\$2,750	\$0	\$3,000	\$5,000	Anticipated increase in independent evaluations	\$2,000	66.67%
314	04	2142	610	01		S	Psychological Testing - General Supplies	\$260	\$129	\$500	\$488	\$500	\$500		\$0	0.00%
	04	2143	321	11		S	Social Worker - Contracted Svc - FRES	\$0	\$0	\$0	\$21,569	\$0	\$0		\$0	...
315	04	2143	610	11		S	Psychological Testing - General Supplies - FRES	\$255	\$251	\$250	\$220	\$500	\$500		\$0	0.00%
316	04	2143	610	12		S	Psychological Testing - General Suplies - PK Program	\$260	\$241	\$250	\$224	\$500	\$500		\$0	0.00%
317	04	2149	580	02		S	ABA/RBT/BCBA -Travel/Conferences - MS	\$500	\$0	\$500	\$107	\$500	\$500		\$0	0.00%
318	04	2149	580	03		S	ABA/RBT/BCBA -Travel/Conferences - HS	\$500	\$215	\$500	\$107	\$500	\$500		\$0	0.00%
319	04	2149	580	11		S	ABA/RBT/BCBA -Travel/Conferences - FRES	\$1,500	\$1,479	\$1,500	\$582	\$1,500	\$1,500		\$0	0.00%
320	04	2149	580	12		S	ABA/RBT/BCBA -Travel/Conferences - LCS	\$750	\$730	\$500	\$107	\$750	\$500		(\$250)	-33.33%
321	04	2149	610	02		S	ABA/RBT/BCBA Therapy Supplies - MS	\$1,000	\$986	\$1,000	\$121	\$1,500	\$1,500		\$0	0.00%
322	04	2149	610	11		S	ABA/RBT/BCBA Therapy Supplies - FRES	\$1,500	\$1,495	\$1,500	\$1,491	\$1,500	\$1,500		\$0	0.00%
323	04	2149	610	12		S	ABA/RBT/BCBA Therapy Supplies - KCS	\$1,500	\$859	\$1,500	\$1,491	\$1,500	\$1,500		\$0	0.00%
324	04	2152	321	02		S	S/L Pathologist - Contracted Services-MS	\$20,387	\$14,063	\$31,500	\$29,646	\$35,500	\$38,400		\$2,900	8.17%
325	04	2152	321	03		S	S/L Pathologist - Contracted Services-HS	\$13,069	\$10,034	\$26,500	\$30,516	\$28,500	\$21,200		(\$7,300)	-25.61%
326	04	2152	321	11		S	S/L Pathologist - Contracted Services-FRES	\$73,708	\$69,679	\$98,500	\$109,892	\$126,000	\$132,000		\$6,000	4.76%
327	04	2152	321	12		S	S/L Pathologist - Contracted Service-LCS	\$20,387	\$20,273	\$22,500	\$4,486	\$45,000	\$51,400		\$6,400	14.22%
328	04	2152	610	11		S	S/L Pathologist - General Supplies - FRES	\$1,000	\$723	\$1,000	\$1,000	\$750	\$750		\$0	0.00%
329	04	2152	610	12		S	S/L Pathologist - General Supplies - LCS	\$750	\$103	\$750	\$639	\$750	\$750		\$0	0.00%
330	04	2152	641	11		S	S/L Pathologist - Books/Prinedt Materials - FRES	\$750	\$310	\$500	\$336	\$500	\$500		\$0	0.00%
331	04	2153	323	02		S	Audiological Testing Services-MS	\$375	\$0	\$300	\$184	\$300	\$300		\$0	0.00%
332	04	2153	323	03		S	Audiological Testing Services-HS	\$375	\$0	\$300	\$0	\$300	\$300		\$0	0.00%
333	04	2153	323	11		S	Audiological Testing Services-FRES	\$500	\$0	\$300	\$184	\$300	\$300		\$0	0.00%
334	04	2162	323	02		S	P.T. Services Contracted-MS	\$6,796	\$2,650	\$7,200	\$1,530	\$7,500	\$7,200		(\$300)	-4.00%
335	04	2162	323	11		S	P.T. Services Contracted-FRES	\$5,750	\$4,775	\$6,400	\$6,120	\$8,500	\$8,300		(\$200)	-2.35%
336	04	2162	323	12		S	P.T. Services Contracted-LCS	\$7,841	\$8,125	\$9,500	\$6,375	\$14,000	\$14,200		\$200	1.43%
337	04	2163	321	02		S	O.T. Services Contracted-MS	\$15,683	\$14,130	\$17,500	\$7,056	\$19,500	\$7,200		(\$12,300)	-63.08%

**Wilton-Lyndeborough Cooperative School District**  
**FY26 Budget - Draft 3.0**

													Compare FY26 Draft 3 to FY25 Budget								
													FY23 Budget	FY23 Actual	FY24 Budget	FY24 Actual	FY25 Budget	FY26 Proposed - Draft #3	NOTES		
338	04	2163	321	11		S	O.T. Services Contracted-FRES	\$44,957	\$42,486	\$48,600	\$61,895	\$52,500	\$63,000		\$10,500	20.00%					
339	04	2163	321	12		S	O.T. Services Contracted-LCS	\$18,296	\$24,720	\$25,500	\$32,705	\$28,000	\$34,000		\$6,000	21.43%					
340	04	2190	321	02		S	Special Ed Reading Program - Contracted Services - MS	\$16,205	\$43,309	\$18,500	\$17,994	\$20,500	\$0	No longer CSP, position will be funded by district employee (will be funded in wages/benefits)	(\$20,500)	-100.00%					
341	04	2190	321	03		S	Special Ed Reading Program - Contracted Services - HS	\$24,047	\$23,746	\$26,500	\$19,472	\$29,500	\$0	No longer CSP, position will be funded by district employee (will be funded in wages/benefits)	(\$29,500)	-100.00%					
342	04	2190	321	11		S	Special Ed Reading Program - Contracted Services - FRES	\$18,296	\$42,505	\$20,200	\$47,173	\$63,000	\$55,000	Reduced based on current CSP	(\$8,000)	-12.70%					
343	04	2190	323	02		S	Other Student Support Services-MS	\$3,000	\$2,749	\$3,500	\$3,172	\$3,500	\$3,500		\$0	0.00%					
344	04	2190	323	03		S	Other Student Support Services-HS	\$1,500	\$1,382	\$2,000	\$1,928	\$2,000	\$2,000		\$0	0.00%					
345	04	2190	323	11		S	Other Student Support Services-FRES	\$2,500	\$1,854	\$2,500	\$2,499	\$2,500	\$2,500		\$0	0.00%					
346	04	2190	323	12		S	Other Student Support Services-LCS	\$1,000	\$831	\$1,000	\$980	\$1,000	\$1,000		\$0	0.00%					
347	04	2319	330	01		S	Special Ed Office - Legal Services	\$1	\$831	\$0	\$0	\$0	\$0		\$0	...					
348	04	2332	290	01		D	Special Ed Office - Professional Development Workshops	\$2,000	\$1,915	\$2,000	\$1,524	\$2,000	\$2,000		\$0	0.00%					
349	04	2332	330	01		S	Special Ed Office - Legal Services	\$5,000	\$2,926	\$6,000	\$14,255	\$5,000	\$7,500		\$2,500	50.00%					
350	04	2332	534	01		S	Special Ed Office - Postage	\$500	\$290	\$500	\$0	\$500	\$500		\$0	0.00%					
351	04	2332	540	01		S	Special Ed Office - Legal Notices/Publishing	\$431	\$604	\$500	\$421	\$750	\$700		(\$50)	-6.67%					
352	04	2332	580	01		S	Special Ed Admin Staff Travel/Conferences	\$2,000	\$1,348	\$2,000	\$1,130	\$2,000	\$2,000		\$0	0.00%					
353	04	2332	610	01		S	Special Ed Office - General Supplies	\$500	\$498	\$500	\$393	\$750	\$750		\$0	0.00%					
354	04	2332	810	01		S	Special Ed Office - Dues and Fees	\$200	\$100	\$500	\$75	\$500	\$500		\$0	0.00%					
							Subtotal - Special Education	\$788,769	\$887,346	\$892,950	\$979,248	\$1,196,801	\$1,257,351		\$60,550	5.06%					
	TECHNOLOGY																				
								FY23 Budget	FY23 Actual	FY24 Budget	FY24 Actual	FY25 Budget	FY26 Proposed - Draft #3	NOTES	\$	%					
355	04	1100	610	02	T	D	Tech - Computer Supplies - MS	\$2,000	\$441	\$1,500	\$1,090	\$1,500	\$1,300	Line item used for supplies. Reduction for FY 26 because standardized connections have lessened demand for adapters	(\$200)	-13.33%					
356	04	1100	610	03	T	D	Tech - Computer Supplies - HS	\$2,000	\$1,152	\$1,500	\$1,418	\$1,500	\$1,500	Line item used for supplies.	\$0	0.00%					
357	04	1100	610	11	T	D	Tech - Computer Supplies - FRES	\$2,000	\$1,987	\$1,500	\$913	\$1,500	\$1,500	Line item used for supplies.	\$0	0.00%					
358	04	1100	610	12	T	D	Tech - Computer Supplies - LCS	\$1,000	\$368	\$500	\$271	\$500	\$500	Line item used for supplies.	\$0	0.00%					
359	04	1100	650	02	T	U	Tech - Instructional/Teacher/Student Use Software - MS	\$10,600	\$7,980	\$6,700	\$6,612	\$13,500	\$14,525	Edpuzzle \$700.00 Adobe \$1,950.00 FinalForms \$250.00 I-Ready Instruction \$10,933.01 Edpuzzle \$800.00	\$1,025	7.59%					
360	04	1100	650	03	T	U	Tech - Instructional/Teacher/Student Use Software - HS	\$8,600	\$8,036	\$10,195	\$8,948	\$13,075	\$17,614	Adobe \$2,000.00 Pivot (Replacing Gizmos) \$550.00 TI-84 Plus CE Online Calculator App \$80.00 FinalForms \$250.00 CNC Software \$850.00 I-Ready Instruction \$12,244.97	\$4,539	34.72%					
361	04	1100	650	11	T	U	Tech - Instructional/Teacher/Student Use Software - FRES	\$14,550	\$16,460	\$10,774	\$9,943	\$27,800	\$30,010	I-Ready Instruction \$17,492.82 WordlyWise \$2,400.00 Learning A-Z \$4,000.00 Heggerty \$170.00 Mystery Writing \$880.00 Exploros \$1,386.00 Mystery Science \$2,000.00 Planbook \$252.00	\$2,210	7.95%					
362	04	1100	650	12	T	U	Tech - Instructional/Teacher/Student Use Software - LCS	\$1,840	\$2,948	\$1,751	\$1,537	\$5,200	\$3,214	I-Ready Instruction \$3061	(\$1,986)	-38.19%					
363	04	1100	731	02	T	D	Tech - Teacher/Student - New Equipment - MS	\$395	\$263	\$1	\$0	\$1	\$1	No new equipment this year.	\$0	0.00%					
364	04	1100	731	03	T	D	Tech - Teacher/Student - New Equipment - HS	\$395	\$263	\$1	\$0	\$1	\$1	No new equipment this year.	\$0	0.00%					
365	04	1100	731	11	T	D	Tech - Teacher/Student - New Equipment - FRES	\$788	\$263	\$1	\$0	\$1	\$1	No new equipment this year.	\$0	0.00%					

Wilton-Lyndeborough Cooperative School District  
FY26 Budget - Draft 3.0  
December 3, 2024 Budget Committee & School Board

								FY23 Budget	FY23 Actual	FY24 Budget	FY24 Actual	FY25 Budget	FY26 Proposed - Draft #3	NOTES	Compare FY26 Draft 3 to FY25 Budget	
366	04	1100	734	02	T	D	Tech - Teacher/Student - New Computers - MS	\$500	\$0	\$1	\$0	\$1	\$2,500	One of two additional high powered desktop PCs for makerspace	\$2,499	249900.00%
367	04	1100	734	03	T	D	Tech - Teacher/Student - New Computers - HS	\$4,600	\$4,153	\$1	\$0	\$1	\$2,500	One of two additional high powered desktop PCs for makerspace	\$2,499	249900.00%
368	04	1100	734	11	T	D	Tech - Teacher/Student - New Computers - FRES	\$500	\$0	\$1	\$0	\$1	\$1	No new equipment this year.	\$0	0.00%
														Student Chromebooks Teacher Chromebooks Security Cameras Windows Computers		
369	04	1100	735	02	T	U	Tech - Teacher/Student Replacement Equipment - MS	\$6,200	\$4,737	\$10,074	\$9,874	\$8,019	\$8,450	Interactive Projectors	\$431	5.37%
														Student Chromebooks Teacher Chromebooks Security Cameras Windows Computers		
370	04	1100	735	03	T	U	Tech - Teacher/Student Replacement Equipment - HS	\$4,900	\$4,243	\$14,607	\$14,388	\$7,128	\$9,464	Interactive Projectors	\$2,336	32.77%
														Student Chromebooks Teacher Chromebooks Security Cameras Windows Computers		
371	04	1100	735	11	T	U	Tech - Teacher/Student Replacement Equipment - FRES	\$8,025	\$5,171	\$21,155	\$19,050	\$14,553	\$13,520	Interactive Projectors	(\$1,033)	-7.10%
372	04	2134	650	02	T	U	Tech - Nurse's Office Computer Software - MS	\$420	\$376	\$454	\$418	\$452	\$452	SNAP (Nurses' Software)	\$0	0.00%
373	04	2134	650	03	T	U	Tech - Nurse's Office Computer Software - HS	\$420	\$531	\$454	\$418	\$637	\$637	SNAP (Nurses' Software)	\$0	0.00%
374	04	2134	650	11	T	U	Tech - Nurse's Office Computer Software - FRES	\$420	\$754	\$454	\$418	\$905	\$905	SNAP (Nurses' Software)	\$0	0.00%
375	04	2134	650	12	T	U	Tech - Nurse's Office Computer Software - LCS	\$420	\$180	\$454	\$418	\$216	\$216	SNAP (Nurses' Software)	\$0	0.00%
376	04	2222	650	02	T	U	Tech - Library Software - MS	\$355	\$352	\$383	\$468	\$423	\$600	Dentiny Renewal (Library)	\$177	41.84%
377	04	2222	650	03	T	U	Tech - Library Software - HS	\$430	\$329	\$464	\$450	\$395	\$670	Dentiny Renewal (Library)	\$275	69.62%
378	04	2222	650	11	T	U	Tech - Library Software - FRES	\$785	\$652	\$848	\$882	\$783	\$972	Dentiny Renewal (Library)	\$189	24.14%
379	04	2321	650	01	T	U	Tech - Computer Software - SAU	\$8,250	\$2,689	\$8,910	\$8,546	\$8,910	\$8,910	FinalSite Website CMS and Hosting Bluehost Domain Registration	\$0	0.00%
														Vector \$1,699.00 ALICE Training \$675.00 SchoolSpring \$556.25 PowerSchool \$2,000.00 ParentSquare \$675.00		
380	04	2410	650	02	T	U	Tech - Front Office/Student Management Software - MS	\$6,770	\$6,600	\$7,312	\$6,006	\$7,920	\$6,017	MBA Report Creator \$125.00	(\$1,903)	-24.03%
														Vector \$1,902.88 ALICE Training \$756.00 SchoolSpring \$623.00 PowerSchool \$2,240.00 ParentSquare \$756.00		
381	04	2410	650	03	T	U	Tech - Front Office/Student Management Software - HS	\$4,925	\$4,834	\$5,319	\$5,045	\$5,801	\$6,739	MBA Report Creator \$140.00	\$938	16.17%
														Vector \$2,718.40 ALICETraining \$1,080.00 SchoolSpring \$890.00 PowerSchool \$3,200.00 ParentSquare \$1,080.00		
382	04	2410	650	11	T	U	Tech - Front Office/Student Management Software - FRES	\$12,730	\$10,761	\$13,748	\$10,596	\$12,913	\$9,627	MBAReporCreator \$200.00	(\$3,286)	-25.45%
														Vector \$475.72 ALICETraining \$189.00 SchoolSpring \$155.75 PickupPatrol \$600.00 PowerSchool \$560.00 ParentSquare \$189.00		
383	04	2410	650	12	T	U	Tech - Front Office/Student Management Software - LCS	\$3,680	\$2,484	\$3,974	\$1,727	\$2,980	\$2,315	MBAReporCreator \$35.00	(\$665)	-22.33%
384	04	2510	650	01	T	U	Tech - Business Office Software	\$26,201	\$22,003	\$26,201	\$21,838	\$26,404	\$23,000	Tyler Tech \$21,500 Adobe \$500	(\$3,404)	-12.89%



Wilton-Lyndeborough Cooperative School District  
FY26 Budget - Draft 3.0  
December 3, 2024 Budget Committee & School Board

												FY23 Budget	FY23 Actual	FY24 Budget	FY24 Actual	FY25 Budget	FY26 Proposed - Draft #3	NOTES	Compare FY26 Draft 3 to FY25 Budget	
385	04	2510	735	01	T	U	Tech - Replacement Equipment - Business Office					\$1	\$0	\$1	\$0	\$1	\$1	Business Office is all set this year.	\$0	0.00%
386	04	2844	290	01		D	Tech - Staff Professional Development Workshops					\$1	\$0	\$1	\$0	\$1	\$1		\$0	0.00%
387	04	2844	330	01	T	C	Tech Department - Contracted Services-SAU					\$2,000	\$0	\$1	\$224	\$1	\$1	Plan on a Security audit FY 26; Wifi audit FY 27;	\$0	0.00%
388	04	2844	330	02	T	C	Tech Department - Contracted Services-MS					\$5,200	\$0	\$1	\$403	\$1	\$1	Plan on a Security audit FY 26; Wifi audit FY 27;	\$0	0.00%
389	04	2844	330	03	T	C	Tech Department - Contracted Services-HS					\$6,460	\$0	\$1	\$492	\$1	\$1	Plan on a Security audit FY 26; Wifi audit FY 27;	\$0	0.00%
390	04	2844	330	11	T	C	Tech Department - Contracted Services-FRES					\$8,480	\$0	\$1	\$895	\$1	\$1	Plan on a Security audit FY 26; Wifi audit FY 27;	\$0	0.00%
391	04	2844	330	12	T	C	Tech Department - Contracted Services-LCS					\$1,600	\$0	\$1	\$224	\$1	\$1	Plan on a Security audit FY 26; Wifi audit FY 27;	\$0	0.00%
392	04	2844	430	02	T	D	Tech Department - Repairs & Maintenance - MS					\$1	\$0	\$1,000	\$840	\$1,000	\$1,000	Tools and parts, with standardized connectors I expect this budget line to shrink in the coming years.	\$0	0.00%
393	04	2844	430	03	T	D	Tech Department - Repairs & Maintenance - HS					\$1,000	\$587	\$1,000	\$994	\$1,000	\$1,000	Tools and parts, with standardized connectors I expect this budget line to shrink in the coming years.	\$0	0.00%
394	04	2844	430	11	T	D	Tech Department - Repairs & Maintenance - FRES					\$1,000	\$228	\$1,000	\$93	\$1,000	\$700	Tools and parts, with standardized models and connectors I expect this budget line to shrink in the coming years.	(\$300)	-30.00%
395	04	2844	430	12	T	D	Tech Department - Repairs & Maintenance - LCS					\$1,000	\$0	\$1,000	\$353	\$1,000	\$700	Tools and parts, with standardized models and connectors I expect this budget line to shrink in the coming years.	(\$300)	-30.00%
396	04	2844	449	02	T	C	Tech Department - Print Management - MS					\$9,200	\$5,069	\$8,800	\$7,438	\$6,083	\$6,570	New Printer Contract expect renewal in FY30	\$487	8.00%
397	04	2844	449	03	T	C	Tech Department - Print Management - HS					\$11,200	\$6,386	\$10,000	\$8,129	\$7,663	\$8,276	New Printer Contract expect renewal in FY30	\$613	8.00%
398	04	2844	449	11	T	C	Tech Department - Print Management - FRES					\$15,200	\$8,788	\$17,600	\$12,253	\$10,546	\$11,390	New Printer Contract expect renewal in FY30	\$844	8.00%
399	04	2844	449	12	T	C	Tech Department - Print Management - LCS					\$4,400	\$2,398	\$4,000	\$3,282	\$2,878	\$3,108	New Printer Contract expect renewal in FY30	\$230	8.00%
400	04	2844	530	02	T	C	Tech Department - Phone/Internet Systems - MS					\$18,525	\$12,207	\$18,525	\$12,678	\$14,649	\$13,664	Internet and Phones, currently on a service contract with firstlight until FY 32	(\$985)	-6.73%
401	04	2844	530	03	T	C	Tech Department - Phone/Internet Systems - HS					\$25,150	\$14,974	\$25,150	\$18,383	\$17,969	\$18,176	Internet and Phones, currently on a service contract with firstlight until FY 32	\$207	1.15%
402	04	2844	530	11	T	C	Tech Department - Phone/Internet Systems - FRES					\$38,000	\$19,570	\$38,000	\$26,624	\$23,484	\$25,054	Internet and Phones, currently on a service contract with firstlight until FY 32	\$1,570	6.69%
403	04	2844	530	12	T	C	Tech Department - Phone/Internet Systems - LCS					\$16,100	\$7,241	\$16,100	\$5,705	\$8,689	\$7,197	Internet and Phones, currently on a service contract with firstlight until FY 32	(\$1,492)	-17.17%
404	04	2844	580	01	T	D	Tech Department - Travel/Conferences					\$2,000	\$0	\$1	\$0	\$1	\$1		\$0	0.00%
405	04	2844	610	01	T	D	Tech Department - General Supplies - SAU					\$2,000	\$1,762	\$600	\$354	\$600	\$600		\$0	0.00%
406	04	2844	610	02	T	D	Tech Department - General Supplies - MS					\$2,000	\$467	\$600	\$777	\$600	\$600		\$0	0.00%
407	04	2844	610	03	T	D	Tech Department - General Supplies - HS					\$2,000	\$589	\$600	\$721	\$600	\$600		\$0	0.00%
408	04	2844	610	11	T	D	Tech Department - General Supplies - FRES					\$2,000	\$488	\$600	\$551	\$600	\$600		\$0	0.00%
409	04	2844	610	12	T	D	Tech Department - General Supplies - LCS					\$2,000	\$18	\$600	\$576	\$600	\$600		\$0	0.00%
410	04	2844	650	01	T	U	Tech Department - Back Office Software - SAU					\$7,000	\$2,665	\$7,560	\$5,818	\$3,198	\$1,611	FreshDesk \$72.00 AssetTiger \$40.00 Securely \$481.20 Microsoft Windows Licensing \$533.00 Google Workspace \$19.00 Fortinet License Renewal \$388.70	(\$1,587)	-49.64%
411	04	2844	650	02	T	U	Tech Department - Back Office Software - MS					\$2,000	\$1,775	\$2,160	\$1,157	\$2,130	\$3,704	FreshDesk \$165.60 AssetTiger \$92.00 Securely \$1,106.76 Microsoft Windows Licensing \$1,225.90 Google Workspace \$43.70 Fortinet License Renewal \$894.01	\$1,574	73.91%
412	04	2844	650	03	T	U	Tech Department - Back Office Software - HS					\$2,700	\$1,612	\$2,916	\$772	\$1,934	\$4,026	FreshDesk \$180.00 AssetTiger \$100.00 Securely \$1,203.00 Microsoft Windows Licensing \$1,332.50 Google Workspace \$47.50 Fortinet License Renewal \$971.75	\$2,092	108.19%

Wilton-Lyndeborough Cooperative School District  
FY26 Budget - Draft 3.0  
December 3, 2024 Budget Committee & School Board

										FY23 Budget	FY23 Actual	FY24 Budget	FY24 Actual	FY25 Budget	FY26 Proposed - Draft #3	NOTES	Compare FY26 Draft 3 to FY25 Budget	
413	04	2844	650	11	T	U	Tech Department - Back Office Software - FRES	\$4,300	\$3,717	\$4,644	\$2,785	\$4,460	\$5,798	FreshDesk \$259.20 AssetTiger \$144.00 Securely \$1,732.32 Microsoft Windows Licensing \$1,918.80 Google Workspace \$68.40 Fortinet License Renewal \$1,399.32	\$1,338	30.00%		
414	04	2844	650	12	T	U	Tech Department - Back Office Software - LCS	\$3,500	\$635	\$2,160	\$1,038	\$762	\$1,491	FreshDesk \$43.20 AssetTiger \$24.00 Securely \$288.72 Microsoft Windows Licensing \$319.80 Google Workspace \$11.40 Fortinet License Renewal \$233.22 Mosyle \$500.00	\$729	95.72%		
415		2844	731	01	T	U	Tech Department - New Equipment - SAU	\$0	\$0	\$0	\$1,775	\$0	\$0		\$0	0.00%		
416		2844	731	12	T	U	Tech Department - New Equipment - LCS	\$0	\$0	\$0	\$444	\$0	\$0		\$0	0.00%		
417	04	2844	735	01	T	U	Tech Department - Replace Equipment - SAU	\$6,025	\$4,197	\$1	\$0	\$1	\$1		\$0	0.00%		
418	04	2844	735	02	T	U	Tech Department - Replace Equipment - MS	\$12,000	\$12,363	\$1	\$0	\$1	\$1		\$0	0.00%		
419	04	2844	735	03	T	U	Tech Department - Replace Equipment - HS	\$17,200	\$11,213	\$1	\$0	\$1	\$1		\$0	0.00%		
420	04	2844	735	11	T	U	Tech Department - Replace Equipment - FRES	\$16,800	\$13,760	\$1	\$0	\$1	\$1		\$0	0.00%		
421	04	2844	735	12	T	U	Tech Department - Replace Equipment - LCS	\$4,600	\$3,043	\$1,315	\$1,237	\$1	\$2,366	Teacher Chromebooks Projectors	\$2,365	...		
422	04	2844	810	01	T	D	Tech Director - Dues and Fees	\$1,155	\$340	\$1,155	\$1,100	\$633	\$1,155	TEC SDPA Annual Service Agreement 600 COSN 350	\$522	82.46%		
							Subtotal - Technology	\$388,497	\$247,105	\$316,334	\$249,389	\$275,111	\$287,658		\$12,547	4.56%		
	TRANSPORTATION								FY23 Budget	FY23 Actual	FY24 Budget	FY24 Actual	FY25 Budget	FY26 Proposed - Draft #3	NOTES	\$	%	
423	04	2721	519	02		C	Traditional To/From Student Transportation-MS	\$61,220	\$61,512	\$87,830	\$87,834	\$95,736	\$100,389	Year 3 of 3 year contract; 4.86% increase per contract	\$4,653	4.86%		
424	04	2721	519	03		C	Traditional To/From Student Transportation-HS	\$74,530	\$74,885	\$106,925	\$106,926	\$116,547	\$122,211	Year 3 of 3 year contract; 4.86% increase per contract	\$5,664	4.86%		
425	04	2721	519	11		C	Traditional To/From Student Transportation-FRES	\$101,145	\$101,629	\$145,115	\$145,115	\$158,171	\$165,858	Year 3 of 3 year contract; 4.86% increase per contract	\$7,687	4.86%		
426	04	2721	519	12		C	Traditional To/From Student Transportation-LCS	\$29,280	\$29,419	\$42,005	\$42,006	\$45,786	\$48,012	Year 3 of 3 year contract; 4.86% increase per contract	\$2,226	4.86%		
427	04	2722	519	02		C	Special Ed Transportation -MS	\$17,458	\$36,617	\$22,750	\$31,736	\$23,435	\$31,825	Year 3 of 3 year contract; OOD tx and ESY tx	\$8,390	35.80%		
428	04	2722	519	03		C	Special Ed Transportation -HS	\$81,885	\$112,185	\$106,730	\$118,301	\$109,930	\$140,284	Year 3 of 3 year contract; OOD tx and ESY tx	\$30,354	27.61%		
429	04	2722	519	11		C	Special Ed Transportation -FRES	\$78,576	\$107,084	\$102,440	\$152,186	\$105,515	\$134,783	Year 3 of 3 year contract; OOD tx and ESY tx	\$29,268	27.74%		
430	04	2722	519	12		C	Special Ed Transportation -LCS	\$21,554	\$35,648	\$28,080	\$35,696	\$28,925	\$38,878	Year 3 of 3 year contract; OOD tx and ESY tx	\$9,953	34.41%		
431	04	2743	443	03		C	Van Lease	\$1	\$0	\$1	\$0	\$1	\$1		\$0	0.00%		
							Subtotal - Transportation	\$465,649	\$558,979	\$641,876	\$719,799	\$684,046	\$782,241		\$98,195	14.36%		
	WAGES & BENEFITS								FY23 Budget	FY23 Actual	FY24 Budget	FY24 Actual	FY25 Budget	FY26 Proposed - Draft #3	NOTES	\$	%	
432	04	ADD/Life	213	12		C	ADD/Life - District Wide	\$8,019	\$7,837	\$7,861	\$7,897	\$7,911	\$8,089		\$178	2.26%		
433	04	Dental	212	11		C	Dental Insurance - District Wide	\$89,633	\$80,280	\$97,354	\$77,955	\$85,953	\$92,139	In Draft #3 - Updated to reflect 6% confirmed increase	\$6,186	6.35%		
434	04	Disability	214	02		C	Disability Insurance - District Wide	\$11,760	\$12,062	\$10,790	\$12,259	\$12,357	\$13,506		\$1,149	10.65%		
435	04	Fica/Medi	220	03		C	Fica/Medi - District Wide	\$502,640	\$456,346	\$510,926	\$477,982	\$546,284	\$583,713	In Draft #3 - Reduction from D2 reflects proposed staff reductions	\$37,429	7.33%		
436	04	Health	211	03		C	Health Insurance - District Wide	\$1,279,005	\$1,228,534	\$1,408,524	\$1,320,777	\$1,442,709	\$1,739,217	In Draft #3 - Updated to reflect FY26 confirmed rates (12.3% Inc.)	\$296,508	21.05%		
														In Draft #3 - Reduction from D2 reflects proposed staff reductions				
437	04	Retirement	23X	11		C	NH Retirement - District Wide	\$1,096,304	\$1,024,007	\$1,051,685	\$983,677	\$1,172,653	\$1,157,142	Teachers: 19.23%; Employees 12.75%	(\$15,511)	-1.47%		
438	04	UC	250	12		C	Unemployment - District Wide	\$20,984	\$17,970	\$17,670	\$16,941	\$17,675	\$15,722	In Draft #3 -Reduction from D2 reflects proposed staff reductions	(\$1,953)	-11.05%		
														In Draft #3 - Reduction from D2 reflects proposed staff reductions				
439	04	Wages	1XX	00		U	Salary - District Wide	\$6,638,824	\$6,121,216	\$6,884,759	\$6,448,066	\$7,368,820	\$7,561,884	Year 3 WLCSSA, Year 2 WLCTA	\$193,064	2.80%		

Wilton-Lyndeborough Cooperative School District  
FY26 Budget - Draft 3.0  
December 3, 2024 Budget Committee & School Board

													FY23 Budget	FY23 Actual	FY24 Budget	FY24 Actual	FY25 Budget	FY26 Proposed - Draft #3	NOTES	Compare FY26 Draft 3 to FY25 Budget	
440	04	WC	260	01		C	Worker's Compensation - District Wide	\$25,940	\$27,491	\$31,308	\$28,420	\$23,714	\$41,323	In Draft #3 - Increased from D2 reflects actual rates; no longer receive premium credits	\$17,609	56.24%					
441	04	2210	240	02		C	Teacher Tuition Reimbursement-MS	\$4,500	\$3,946	\$4,500	\$1,791	\$4,500	\$4,500	Per existing Teacher's Contract (no change from pvs contract)	\$0	0.00%					
442	04	2210	240	03		C	Teacher Tuition Reimbursement-HS	\$5,500	\$4,822	\$5,500	\$2,132	\$5,500	\$5,500	Per existing Teacher's Contract (no change from pvs contract)	\$0	0.00%					
443	04	2210	240	11		C	TeacherTuition Reimbursement-FRES	\$6,000	\$7,553	\$6,000	\$0	\$6,000	\$6,000	Per existing Teacher's Contract (no change from pvs contract)	\$0	0.00%					
444	04	2210	240	12		C	Teacher Tuition Reimbursement-LCS	\$3,000	\$0	\$3,000	\$0	\$3,000	\$3,000	Per existing Teacher's Contract (no change from pvs contract)	\$0	0.00%					
445	04	2210	241	02		C	Student Loan Repay (WLCTA) - MS	\$0	\$0	\$0	\$0	\$2,000	\$2,000	Per new Teacher's Contract	\$0	0.00%					
446	04	2210	241	03		C	Student Loan Repay (WLCTA) - HS	\$0	\$0	\$0	\$0	\$2,500	\$2,500	Per new Teacher's Contract	\$0	0.00%					
447	04	2210	241	11		C	Student Loan Repay (WLCTA) - FRES	\$0	\$0	\$0	\$0	\$4,500	\$4,500	Per new Teacher's Contract	\$0	0.00%					
448	04	2210	241	12		C	Student Loan Repay (WLCTA) - LCS	\$0	\$0	\$0	\$0	\$1,000	\$1,000	Per new Teacher's Contract	\$0	0.00%					
449	04	2210	290	02		C	Teacher Professional Development Workshops-MS	\$5,625	\$679	\$5,625	\$3,053	\$5,625	\$5,625	Per existing Teacher's Contract	\$0	0.00%					
450	04	2210	290	03		C	Teacher Professional Development Workshops-HS	\$6,875	\$830	\$6,875	\$3,827	\$6,875	\$6,875	Per existing Teacher's Contract	\$0	0.00%					
451	04	2210	290	11		C	Teacher Professional Development Workshops-FRES	\$10,000	\$2,684	\$10,000	\$4,940	\$10,000	\$10,000	Per existing Teacher's Contract	\$0	0.00%					
452	04	2210	290	12		C	Teacher Professional Development Workshops-LCS	\$1,200	\$0	\$1,200	\$0	\$1,200	\$1,200	Per existing Teacher's Contract	\$0	0.00%					
453	04	2210	291	11		C	Support Staff Professional Development Workshops-MS	\$600	\$0	\$600	\$0	\$600	\$600		\$0	0.00%					
454	04	2210	291	12		C	Support Staff Professional Development Workshops-HS	\$1,000	\$0	\$1,000	\$0	\$1,000	\$1,000		\$0	0.00%					
							Subtotal - Wage and Benefits	\$9,717,408	\$8,996,256	\$10,065,177	\$9,389,717	\$10,732,376	\$11,267,035		\$534,659	4.98%					
							OPERATING BUDGET TOTALS	\$13,152,064	\$12,622,185	\$13,946,098	\$13,392,812	\$14,900,666	\$15,558,683		\$658,017	4.42%					
							CAPITAL RESERVE FUNDING	FY23 Budget	FY23 Actual	FY24 Budget	FY24 Actual	FY25 Budget	FY26 Proposed - Draft #3	NOTES	\$	%					
456	04	5251	930	00			CRF - Building/Equipment & Roadways	\$130,000	\$130,000	\$190,000	\$190,000	\$275,000	???		\$0	0.00%					
457	04	5251	930	00			CRF - Special Education	\$100,000	\$100,000	\$0	\$0	\$0	???		\$0	0.00%					
							Subtotal - Capital Reserve Funding	\$230,000	\$230,000	\$190,000	\$190,000	\$275,000	???		\$0	0.00%					
							ONE-TIME WARRANT ARTICLE FUNDING	FY23 Budget	FY23 Actual	FY24 Budget	FY24 Actual	FY25 Budget	FY26 Proposed - Draft #3	NOTES	\$	%					
458	04	1420	900	01			2024 Warrant Article 8 - Tennis Court Impvmnt	\$0	\$0	\$75,000	\$75,000	\$0	???		\$0	-100.00%					
							ALL IN TOTALS	\$13,382,064	\$12,852,185	\$14,211,098	\$13,657,812	\$15,175,666	\$15,558,683	Does not include any Warrant Articles	\$383,017	2.70%					

## **EBCA - CRISIS PREVENTION AND EMERGENCY RESPONSE PLANS**

The Board recognizes that schools are subject to a number of potentially dangerous events, such as natural disasters, industrial accidents, acts of terrorism, and other violent events. No school is immune from these events no matter the size or location. The Board is committed to the prevention of these events, to the extent possible, in the schools and at school-sponsored activities.

**A. Site-specific Emergency Operations Plan (RSA 189:64).** Each school shall develop a site-specific school emergency operations plan (“EOP”) based on and conforming with the Incident Command System and the National Incident Management System and pursuant to RSA 189:64.

Each Emergency Operations Plan will address hazards as including, but not limited to: acts of violence, threats, natural disasters, fire, hazardous materials, medical emergencies, and other hazards deemed necessary by the School Board or local emergency authorities.

School building principals, or their designee, shall annually review their site-specific EOP and submit updated plans (or report of no changes) to the Superintendent for review by September 30.

If, after such review, the plan remains unchanged, then the Superintendent/Principal shall notify the New Hampshire Department of Safety by October 15 that the plan is unchanged. If an Emergency Operations Plan is updated/revised, the Superintendent/Principal shall submit the updated Emergency Operations Plan to the Director of Homeland Security and Emergency Management of the Department of Safety by October 15.

**B. District-wide Crisis Prevention and Response Plan.**

The Superintendent, in consultation with appropriate personnel, and in coordination with local emergency authorities, shall develop a District-wide Crisis Prevention and Response Plan (the “District Crisis Plan”). The District Crisis Plan shall serve as a compilation of each site-specific Emergency Operations Plan for each District school and shall include the current Sports Related Injury and Protocols Plan as required under Board policy JLCJA and RSA 200:40-c.

The District-wide Crisis Plan will include provisions addressing coordination of crisis prevention and responses between and among the different schools, grounds, school buses, and other facilities of the District.

The District Crisis Plan shall be updated and provided to the Board for review by October 31 each year (i.e., after the site-specific EOP’s are submitted to the state).

**C. Coordination.** The Superintendent will establish a relationship with local and state emergency services (e.g., police, fire, ambulance, etc.). Unless otherwise provided in a site-specific EOP, the District-wide Crisis Prevention and Response Plan or the District Communication Plan, the Superintendent, or his/her designee, will serve as the coordinator/liaison with these authorities. Additionally, the Superintendent should designate personnel to explore the availability of any

training or support provided by the New Hampshire Departments of Education and/or Safety associated with risk assessment, crisis management, and other matters related to this policy.

***First Reading: September 14, 2010***

***Second Reading: October 12, 2010***

***Final Adoption: October 12, 2010***

***District revision history:***

NH Statutes		Description
RSA 189:64		<u>Emergency Response Plans</u>
RSA 193-D		<u>Safe School Zones</u>
RSA 193-F		<u>Pupil Safety and Violence Prevention</u>
RSA 200:40-c		<u>Emergency Plans for Sports Related Injuries</u>
NH Dept of Ed Regulation		Description
NH Code of Admin. Rules, Ed 306.04(a)(2)		<u>School Safety</u>

**Category:** *Recommended*

**Related Policies:** *IHAM, JLCA, JLCB*

### **A. POLICY:**

Students and employees of the Wilton Lyndeborough Cooperative School District are expected to attend the schools of the district without being infected with serious communicable diseases. Nonetheless, the Board recognizes that staff, students, volunteers and others may come in contact with bloodborne pathogens, viruses and other communicable diseases during the school day or school sponsored activities, or may carry those pathogens, viruses and diseases unknowingly into the school community. The Board adopts this policy as a means to minimize risk and respond to these health concerns while respecting the rights of all students and employees, including those who are infected.

A student may be excluded from the classroom when he/she exhibits symptoms of a contagious or communicable illness. The school nurse is responsible for determining whether a student should be excluded from school for such an illness. Parents will be notified if their child is excluded from school for such an illness and provided with criteria for readmission. *RSA 200:39 permits the exclusion from school of students who exhibit symptoms of contagion, or are a hazard to him/herself or others.* As provided in this policy, determinations as to inclusion or exclusion of students or employees with communicable diseases from school will take into account the educational implications for the student and others with whom he or she comes into contact, recommendations from the New Hampshire Department of Health and Human Services (“NHDHHS”), the New Hampshire Department of Education, and the United States Public Health Services Centers for Disease Control (“CDC”). Diseases which will implicate this policy, include, but are not necessarily limited to, HSV related diseases such as Chickenpox, Shingles, Hepatitis B, and Infectious Mononucleosis, Acquired Immune Deficiency Syndrome (AIDS), Cytomegalovirus (CMV), or Herpes Simplex Virus (HSV), and other diseases which are from time-to-time identified by public health agencies such as the CDC and NHDHHS.

#### **1. Students.**

It is the policy of the District that students with communicable diseases should not be excluded from attending school in their regular classrooms so long as their attendance results in a situation where the risk of transmission of illness to students or employees of the School District, or hazard to themselves, is negligible. All decisions regarding inclusion or exclusion shall be made consistent with this section and the procedures set forth in section B of this policy.

#### **2. Employees.**

It is the policy of the School Board that employees (which for the purposes of this policy will include individual consultants/contractors, and volunteers) with communicable diseases not be excluded from attending to their customary employment and duties so long as they are physically able to perform tasks assigned to them and so long as their employment results in a situation where the risk of transmission of illness to students or other employees of the District, or hazard to themselves, is negligible.

#### **3. Special Circumstances and Conditions.**

The School Board recognizes that some students or employees, because of age, disability or other special conditions, may pose greater risks for the transmission of communicable diseases than other persons infected with the same illness. Examples include children who display biting behavior and students and employees who are unable to control their body fluids or have uncovered wounds. These conditions need to be taken into account and considered in assessing the risk of transmission of the disease and the resulting effect upon the educational program of the student or employment of the employee.

## EBCG - Communicable and Infectious Diseases

In the instance of diseases causing suppressed immunity, attendance may be denied to a child with suppressed immunity in order to protect the welfare of the child with suppressed immunity when others in the school have an infectious disease which, although not normally life threatening, could be life threatening to the child with suppressed immunity.

### **B. PROCEDURES WHEN COMMUNICABLE DISEASE IS SUSPECTED:**

1. **Reporting.** School District employees, including contracted individuals and/or agencies who are performing contracted responsibilities for the School District, and who become aware of a communicable disease or other potentially serious health problem regarding themselves, or of students or other employees, unless prohibited by statutory confidentiality, they will report it to the school nurse, or building Principal/designee.
2. **Response.** The health risk to others in the school district environment from the presence of a student or employee with a communicable disease shall be determined on a case-by-case basis. In all cases in which the school nurse, or other person designated by the Superintendent, becomes aware that a student or employee of the School District has contracted a communicable disease of the kind in section A of this policy, s/he will take the following steps:
  - A. The parent/guardian(s) of a student will be contacted in order to discuss the situation and determine whatever facts are available; the same information will be communicated promptly among the Superintendent/designee, school nurse and Principal/designee.
  - B. Upon receiving written consent from the parent(s) or guardian of a student or, in the case of an employee, the employee or his/her health care agent (i.e., adult to whom authority to make health care decisions is delegated under an advance directive meeting the requirements of RSA 137-J:20), the school nurse/Superintendent's designee will attempt to confer with the treating physician, if any, in order to determine any significant medical facts concerning the diagnosis of the disease or factors affecting the possible transmission of the disease.
  - C. Notify and consult with the health care professionals knowledgeable about the particular disease. Following such consultation, the school nurse, Superintendent or his/her designee, shall determine the immediate, short-term action to be taken relative to educational placement of the student or work assignment for the employee.
  - D. When a communicable disease of the kind identified in section A of this policy is suspected or confirmed in an individual, the school nurse shall consult with the Superintendent or designee and appropriate public health officials, to determine whether a student or employee shall be excluded from school or from attending to their customary employment, and whether additional measures are required to protect other members of the school population. Factors specific to individuals, such as biting behaviors, lack of control of body fluids, existence of uncovered wounds or other medically identifiable conditions may also be considered. Recommendations regarding the least restrictive educational placement for a student or continued attendance at work for an employee may be sought on a case-by-case basis.

In addition to the information obtained in steps a-c, decisions to exclude shall consider



## EBCG - Communicable and Infectious Diseases

criteria from NHDHHS Bureau of Infectious Disease included in its publication “*When Children Should be Excluded or Dismissed from a Childcare Setting*”, or the American Academy of Pediatrics’ “*Red Book: Report of the Committee on Infectious Diseases*”, or other general or specific guidance from the NHDHHS or the United States Centers for Disease Control.

- i. **Decisions regarding students.** Unless the school nurse is unavailable, the ultimate decision to exclude a child from school under this Policy due to a contagious or communicable illness shall be made by the school nurse after consulting with the Superintendent/designee and Principal/designee.

If the school nurse is unavailable, a decision to exclude shall be made by the Superintendent/designee.

If the student is a student with an IEP, 504 plan, or other such individualized learning plan, then decisions regarding alternative settings shall be made according to the applicable laws, regulations and policies.

Students who are aggrieved by the education plan determinations may appeal said determinations pursuant to state and federal special education law if the infected student is eligible for or claims that s/he is eligible for special education or special education and related services. Excluded students who do not claim that they are eligible for special education or special education and related services, but who are aggrieved by the Superintendent's determinations, may appeal said determinations to the Board.

- ii. **Decisions regarding employees.** Determinations regarding exclusion or reassignment of employees shall be made by the Superintendent/designee. Absent significant risk to the employee or risk of transmission to students or other employees, the Superintendent shall not alter the job assignment of the infected person. Volunteers are subject to any directives issued by the administration, as are contractors and consultants, subject to the terms of their respective agreements.

If the Superintendent/designee, after taking the steps above, determines that there is a medically recognized risk of transmission of disease in the School setting or that a significant health problem restricts the infected person's ability to work, or presents a substantial hazard to the employee, the Superintendent/designee shall, if necessary, develop an individually tailored plan to accommodate the staff member if possible. Additional persons may be consulted if necessary for gaining additional information, but the infected person must approve of the notification of any additional persons who are informed of the infected person's identity. The Superintendent/designee may consult with legal counsel to ensure that any official action is consistent with state and federal law. If an individually tailored plan is necessary, said plan should be medically, legally, educationally and ethically sound.

- iii. **Testing, Social Distancing and Other Extraordinary Measures.** Some infectious diseases, viruses, etc., may be so dangerous and or the risk of casual transmission so great, that effective response will require broader measures.



## EBCG - Communicable and Infectious Diseases

Based upon specific recommendations of local, state and/or federal health authorities, the Superintendent is authorized to implement such additional, extraordinary emergency measures as may be necessary and appropriate to address the health risk: e.g., school closure, population exclusion (stay-at-home type instructions), mandatory screenings, mandatory use of personal protective equipment (PPE's), social distancing orders, administrative leaves or temporary adjustments in duties. Such measures should be taken with prior notice to the Board, if practicable, or as soon as possible thereafter. The Board Chair may determine that the circumstances, or the measures implemented by the Superintendent, warrant a special or an emergency meeting of the School Board.

### 3. **Practices to Minimize Contamination in Schools.**

Good hygiene practices as recommended by local, county and state health authorities are to be followed at all times when handling blood or other body fluids of any student or employee. Parents and employees are not generally required to advise the school if their child has a communicable disease. (Some exceptions may exist under specific legislation or Executive/emergency orders, in which, such legislation or Executive orders shall supersede this policy to the extent necessary to remove any conflict.) Because the District may not rely on self-reporting, it is appropriate to adopt procedures for the handling of body fluids from any child or employee. This also eliminates the need to notify all maintenance, transportation and building personnel if the District becomes aware of a student or employee with communicable diseases. It is recommended the following procedures be used on a routine basis when blood or any other body fluids including vomitus and fecal or urinary incontinence are involved.

- A. Gloves should be worn when cleaning up any body fluids.
- B. Spills should be cleaned up, the affected area washed with soap and water and disinfected with bleach (one part bleach to ten parts water), or another disinfectant.
- C. All disposable materials, including gloves and diapers, should be discarded into a plastic bag before discarding in a conventional trash system. The mop should also be disinfected with the bleach solution described in B above.
- D. Toys and other personal non-disposable items should be cleaned with soap and water followed by disinfection with the bleach solution before passing to another person. A normal laundry cycle is adequate for other non-disposable items.
- E. Persons involved in the cleanup should wash their hands afterward.

4.

Additional precautions may be recommended or required in certain instances (e.g., social distancing, masks, etc.)

### 5. **Confidentiality and Data Privacy.**

Public concern regarding communicable diseases is neither an excuse nor defense for the violation of data privacy rights of students or employees who have or are rumored to have such illnesses.

- A. Personally identifiable health information regarding students is private data and is not to be disseminated to the public or to staff without the strict observance of student privacy

rights.

- B. Personally identifiable health data and information regarding employees is private data and may not be released to the public nor to fellow employees without strict observance of privacy rights of public employees.
- C. Parents of other children attending the school, or other school employees, may only be notified of a possible exposure to a communicable disease to the extent permitted, or required, under applicable law, regulations or Executive order. In general, such information will not identify the particular student or employee who has the disease.
- D. Any District employee who violates the confidentiality provisions of this policy shall be subject to discipline. A confidentiality breached by an independent contractor/consultant, could result in termination of the contract for cause.

6. **Staff and Student Education.**

The School Board recognizes that the education of its residents, staff, and students regarding the risks involved in the spread of infectious diseases in the school setting will help to minimize the risk of transmission to other students and employees while protecting the rights of infected students and employees.

- A. All school district employees should receive instruction regarding appropriate hygienic practices for use in school settings, precautions to be employed where contagious diseases may be encountered and community resources for referral and information.
- B. Any information provided as part of a student's instruction pertaining to sexually transmitted diseases shall comply with Board policy IHAM.

7. **Implementation.**

The Superintendent is authorized to implement this policy through and procedures, or administrative directives which s/he deems necessary or appropriate.

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**District Policy:**

***First reading:***

***Second reading/adopted:***

***District revision history:***

## EBCG - Communicable and Infectious Diseases

### Legal References:

NH Statutes	Description
RSA 186-C	<u>Special Education</u>
RSA 189:1-a	<u>Duty to Provide Education</u>
RSA 189:31	<u>Removal of Teacher</u>
RSA 193:1	<u>Duty of Parent; Compulsory Attendance by Pupil</u>
RSA 193:3	<u>Change of School or Assignment, Manifest Educational Hardship or Best Interest, Excusing Attendance</u>
RSA 200:32	<u>Physical Examination of Student</u>
RSA 200:36	<u>Medical Examination of School Personnel</u>
RSA 200:39	<u>Exclusion from School</u>
NH Other Agency Regulation	Description
NHDHHS Bureau of Infectious Disease's:	<u>NHDHHS Bureau of Infectious Disease's: "When Children Should be Excluded or Dismissed from a Childcare Setting," may be found at: <a href="https://www.dhhs.nh.gov/dphs/cdcs/documents/childrendismissed.pdf">https://www.dhhs.nh.gov/dphs/cdcs/documents/childrendismissed.pdf</a></u>

**Legal References Disclaimer:** These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

## EBCD- EMERGENCY SCHOOL AND DISTRICT CLOSINGS

### ***Category: Recommended***

### ***Related Policies: IC***

~~The Superintendent shall establish criteria and procedures for emergency closings of the schools. Students, parents, and staff shall be informed early in each school year of the procedures which will be used to notify them in case of emergency closing, whether action is taken before or during school hours. When schools are closed for emergency reasons, staff members shall comply with Wilton Lyndeborough Cooperative School Board policy in reporting for work.~~

No school, office, or system event cancellation or delay will be made without the direct authorization of the Superintendent of Schools. In the event the Superintendent is unavailable, such decisions will be made by a senior administrator specifically designated by the Superintendent.

- A. Announcements and Notifications. When the Superintendent/designee decides it is necessary to delay opening or close any facility or school or cancel any school event, he/she will initiate all related communications to the public by radio, television, website, school alert system, or other available means. Students, parents, and staff shall be informed early in each school year of the procedures which will be used to notify them in case of emergency closings, whether action is taken before or during school hours. In the event of any closings, cancellations, or early dismissals, the Superintendent shall notify the Board.
- B. Delayed Opening of Schools. The Superintendent/designee may delay the opening of schools upon determining that weather conditions appear extremely hazardous to operate school buses at the regular early morning hours, but that travel conditions will appreciably improve later in the morning. The public announcement will report the delayed opening, including the cancellation of morning kindergarten, if necessary. Schools and offices shall close on the regular schedules. After-school activities and events will not be affected by a delayed opening.
- C. Closing of Schools Only for the Entire Day. When the Superintendent determines that weather or other conditions exist or will develop that would make it unwise to open one or more schools any time during the day, the announcement communicated to radio and television stations shall state that the school district is closed. If school is closed for the entire day, all afternoon and evening programs shall also be canceled.
- D. Distance Education During Inclement Weather. Pursuant to Board policy IC, the Superintendent may approve school or district-wide instruction by way of remote instruction or other form of “distance education”. Unless the use of distance education for a specific day has previously been communicated, the Superintendent/designee will include the necessary information regarding the remote instruction/distance learning day in the announcement that school has been canceled.
- E. Emergency Early Release. In the event that weather conditions are safe for travel in the morning but become hazardous by the time of normally scheduled dismissals, the Superintendent may decide to release students early. The Superintendent will notify parents as soon as possible in order to allow for the arrangement of after-school care and transportation when necessary. The Superintendent shall develop protocols for dismissal schedules, transportation of students, and

## EBCD- EMERGENCY SCHOOL AND DISTRICT CLOSINGS

notification of stakeholders. If there is an emergency early release, all afternoon and evening programs shall also be canceled.

- F. Afternoon and Evening Program Cancellations. When schools are open to the end of the school day, but weather or other conditions deteriorate in the late afternoon, the Superintendent/designee may decide to cancel afternoon and evening programs. Schools and offices should plan and communicate alternate dates and times to hold programs or events.
- G. Weekend Closings. When weather or other conditions are predicted or develop that would make it hazardous to operate weekend programs or events, the Superintendent/designee is responsible for decisions regarding cancellations and for notifying the appropriate media.
- H. Staff Responsibilities. When schools are closed pursuant to this policy, staff members shall remain available for work as directed by the Superintendent.

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### **District Policy History:**

***First reading: September 14, 2010***

***Second reading/adopted: October 12, 2010***

***District revision history:***

### **Legal References:**

<b>NH Statutes</b>		<b>Description</b>
RSA 189:1	<u>Days of School</u>	
<b>NH Dept of Ed Regulation</b>		<b>Description</b>
N.H. Dept. of Ed. Rule - Ed 306.18	<u>School Year</u>	
N.H. Dept. of Ed. Rule - Ed 306.19	<u>School Calendar</u>	
N.H. Dept. of Ed. Rule - Ed 306.22	<u>Distance Education</u>	

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## KCD - ACCEPTANCE OF GIFTS

*Category: Recommended*

*Related Policies: DFGA*

Gifts from organizations, community groups and/or outside individuals, which will benefit the District, shall be encouraged. A gift shall be defined as money, real or personal property, and personal services provided without consideration.

Individuals or groups contemplating presenting a gift to a school or the District shall be encouraged to discuss in advance with the Building Principal or the Superintendent what gifts are appropriate and needed.

The Board reserves the right to refuse any gift that does not contribute to the achievement of the District's goals, or in which the ownership of the gift would tend to deplete the resources of the District. In determining whether a gift will be accepted, consideration shall be given to District Policies, School District goals and objectives (with particular emphasis on the goal of providing equal educational opportunities to all students) and adherence to basic principles outlined in the regulation that accompanies this policy.

The Superintendent may accept gifts subject to the terms of this policy in the amount of \$2,500 or less. The Superintendent will advise the Board in advance of acceptance if possible, or if after acceptance, at the next regularly scheduled Board meeting. Gifts in excess of \$2,500 may only be accepted by the Board. Additionally, pursuant to RSA 198:20-b, III, gifts in the amount of \$20,000 or more shall require the Board to hold a public hearing regarding any action to be taken with the gift. For gifts of less than \$20,000, the Board will post notice of the gift in the agenda of the next regularly scheduled Board meeting and will include notice in the minutes of the meeting in which the gift is discussed. The acceptance of all gifts will be made in public session.

Any gift accepted shall become the property of the district, may not be returned without the approval of the Board, and is subject to the same controls and regulations as are other properties of the District. The Board shall be responsible for the maintenance of any gift it accepts.

The Wilton Lyndeborough Cooperative School Board asserts that the acceptance of any gift will not require the expenditure of school district funds except those funds lawfully appropriated for the same purpose. Further, acceptance of the gift cannot obligate the District to continued future appropriations.

At the time of acceptance of the gift, there will be a definite understanding with regard to the use of the gift, including whether it is intended for the use of one particular school or all schools in the District. The Board will make every effort to honor the intent of the donor in its use of the gift, but reserves the right to utilize any gift it accepts in the best interest of the educational program of the District. In no case shall acceptance of a gift be considered to be an endorsement by the Board of a commercial product, business enterprise or institution of learning.

It is the responsibility of the Superintendent or designee to process the appropriate forms to update the District's inventory and to notify the donor of acceptance or rejection of a gift.

## KCD - ACCEPTANCE OF GIFTS

Voluntary contributions by District employees of supplies or other minor items of personal property to be used in classrooms or school programs with an aggregate value over the school year of less than \$250 are permitted without further approval or documentation. Receipt of voluntary contributions being made by District employees with a value of \$250 or more must be approved as required in this policy for gifts from individuals not employed by the District.

Active solicitation of gifts to be received by the District, including by any school, classroom, or extra/co-curricular program in the District, through online crowdfunding or donor websites (e.g, donorschoose.org, classful.com, etc.) must be approved in accordance with Board policy DFGA.

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### **District Policy History:**

*First reading: August 14, 2012, November 12, 2024*

*Second reading/adopted: August 28, 2012*

*Final Adoption: September 25, 2012*

*District revision history:*

### **Legal References:**

NH Statutes	Description
RSA 189:70	<u>Educational Institution Policies on Social Media</u>
RSA 198:20-b	<u>Appropriation for Unanticipated Funds Made Available During Year</u>

**Legal References Disclaimer:** These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

*Category: Recommended*

*Related Policies: KCD, JLCF, DFGA-R*

### **A. Purpose and General Policy Statement.**

The purpose of this policy is to establish and regulate parameters for use of crowdfunding or other forms of online fundraising and solicitations for classroom, school or district programs.

The Wilton Lyndeborough Cooperative School Board recognizes that crowdfunding campaigns and other forms of online fundraising have become an increasingly popular method by which educators and school sponsored activity groups or organizations can procure funding for specific projects and/or programs. The revenue-raising potential that crowdfunding campaigns may provide may be a benefit for District programs and classrooms. The Board further recognizes, however, that unregulated employee use of crowdfunding campaigns on behalf of the District can subject both the District and its employees to significant potential legal liability.

For purposes of this policy, “crowdfunding”, is the practice of using online sites (e.g, donorschoose.org, classful.com, etc.) to solicit donations, whether monetary or in-kind, on behalf of the School District, including any class, extra/co-curricular program. A crowdfunding campaign is considered “to be on behalf of the School District” if it uses imagery, logos or language that would lead a reasonable person to believe that (1) the School District or any school within the District, or program/activity of a school within the District, is associated with the campaign or (2) the campaign has the purpose or effect of providing resources or a benefit to the District.

### **B. Unapproved Crowdfunding Prohibited.**

Crowdfunding on behalf of the District is prohibited unless undertaken by a District employee or school sponsored organization with prior written approval under this policy. No public action towards initiating a crowdfunding campaign on behalf of the District may be taken until the campaign is approved in writing pursuant to this policy.

No employee or student will be compelled to initiate or participate in a crowdfunding campaign on behalf of the District. Students are permitted to participate in publicizing an employee’s approved crowdfunding campaign but are prohibited from otherwise engaging in crowdfunding on behalf of the District. Employees or students who participate in crowdfunding on behalf of the District are acting in their capacity as employees or students and are subject to all rules governing employee and student conduct.

Except in furtherance of an approved campaign, employees are prohibited from doing any of the following as part of a crowdfunding campaign: identifying as an employee of or stating an association with the District; using a District email address, school name, logo, or mascot; or linking to or referencing any school website, social media site, platform, or account associated with the District.

Approved crowdfunding campaigns will operate in compliance with all laws and other Board policies and regulations.



### **C. Crowdfunding Request and Approval Procedures.**

1. Crowdfunding Requests. Any request for approval of a crowdfunding campaign shall be requested using form DFGA-R.

2. Approval Process. Notwithstanding anything to the contrary in Board policy KCD, Gifts and Bequests, the terms of this section control the approval of proposed online crowdfunding campaigns.

a. Review by the Building Principal. To be eligible for approval under this policy, employees must submit form DFGA-R to the building Principal. Notwithstanding any contrary provision in Board policy KCD, the Building Principal has authority to approve proposed campaigns seeking a dollar value up to the amount of \$500. Regardless of the amount sought to be donated, the Building Principal has authority to deny a proposed campaign because the campaign is not in compliance with the requirements of this policy or because, in the judgment of the Building Principal, the proposed campaign would produce unacceptable inequity in the educational environment.

If a proposed campaign seeks a dollar value in excess of \$500, and the building Principal believes that the proposed campaign is in compliance with the requirements of this policy and should be accepted, the building Principal shall refer the proposed campaign to the Superintendent or designee.

b. Review by the Superintendent. The Superintendent or designee shall review referred approval request forms and seek additional information about proposed campaigns as appropriate. The Superintendent or designee has authority to approve proposed campaigns. Regardless of the amount sought to be donated, the Superintendent or designee may deny a referred campaign because the campaign is not in compliance with the requirements of this policy or because, in the judgment of the Superintendent or designee, the proposed campaign would produce unacceptable inequity in the educational environment.

c. Review by the Board. Pursuant to RSA 198:20-b, unanticipated funds of \$20,000 or more also require a public hearing before acceptance after considering the Superintendent's or designee's recommendation, the Board will decide whether to approve or deny the proposed campaign.

3. Any crowdfunding campaign that does not fully comply with the requirements of this policy is prohibited. It is the responsibility of the employee implementing an approved crowdfunding campaign to ensure that all applicable policies, regulations, and laws, including the requirements of the crowdfunding site, are followed.

The Board reserves the right to terminate any approved crowdfunding campaign or refuse any donation for any reason and at any time.

### **4. Receipt and Allocation of Donations**

All monetary donations will be made payable to and deposited into an account designated by the SAU business office. All in-kind donations must be inventoried in accordance with Board policy and District procedures.

All donations, regardless of their form, obtained through crowdfunding on behalf of the District are school property. As a general matter, the employee who completed an approved crowdfunding campaign should be given preference in the use of the donations obtained. Employees shall only use donations from a crowdfunding campaign for the approved purpose stated in the campaign. The Board reserves the right to transfer donations to a different use at the Board's sole discretion.

### 5. **Record Keeping**

After donations obtained through an approved crowdfunding campaign have been utilized, the employee must file a written report with the Superintendent or Building Principal detailing how the donations were used and how students benefited. Such records will be forwarded to the District's business office.

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### **District Policy History:**

***First reading:*** November 12, 2024

***Second reading/adopted:***

***District revision history:***

### **Legal References:**

***198:20-b Appropriation for Unanticipated Funds Made Available During Year***

**Legal References Disclaimer:** These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

## JLCD - ADMINISTERING MEDICATION TO STUDENTS

*Category: Priority/Required by Law*

*Related Policies: EHB, JLC, JLCE & JLCD-R*

### A. General Provisions for Administration of Medication.

Medication whether prescription or over-the-counter (“OTC”), shall only be administered to or taken by students during the school day in accordance with this policy, and the corresponding administrative procedures record-keeping found in JLCD-R.

This policy shall extend to any school-sponsored activity, event, or program.

Medication is to be administered by a school nurse, as defined in RSA 200:29 (“the school nurse”). The school nurse may delegate the administration of medication to others only as permitted under the New Hampshire Nurse Practice Act, and N.H. Code of Administrative Regulations Nur 404. If no such person is available, the building principal or the principal’s designee is permitted to assist students in taking required medications by:

- i. making such medications available to the student as needed;
- ii. observing the student as he/she takes or does not take his/her medication; and
- iii. recording whether the student did or did not take his/her medication.

Whenever possible, medications should not be taken during the school day. Upon receiving a request from the parent, guardian, or physician relative to a particular student's need for medication during school hours, the school nurse may contact the parent, or guardian to discuss whether the student should remain at home, or whether the medication should be taken before, during, and/or after school. The nurse may also inquire about any other medical conditions requiring medications and any special side effects, contraindications, and adverse reactions to be observed.

1. Prescription Medication will be only be administered in school only after receiving and filing in the student's health record the following:
  - a. A written statement from the licensed prescriber conforming to the requirements of N.H. Department of Education Rule 311.02 (i)(1) (included in District procedures JLCD-R).
  - b. A written authorization from the parent/guardian as provided in N.H. Department of Education Rule 311.02 (i) (2) & (3) (included in District procedures JLCD-R).
2. Over-the-Counter Medication may be administered to a student with previous written authorization from the parent/guardian. The school nurse may, however, require a licensed prescriber’s order, or further information/direction from a licensed health care provider (i.e., physician, advanced registered nurse practitioner, licensed physician’s assistant or dentist), before administering an OTC medication to a student. The

## JLCD - ADMINISTERING MEDICATION TO STUDENTS

authorization shall contain the same information, with the same access, as is required relative to prescription medications.

To the extent consistent with New Hampshire's Nurse Practices Act, RSA 326-B, the school nurse may at his/her discretion accept verbal instructions from a licensed health care provider relative to administration of a prescription medication, and verbal instructions from a parent/guardian with respect to an OTC medication. In both instances, the verbal instructions shall be followed by written statements as provided above.

B. Emergency Administration of Medication.

The school nurse or other properly designated personnel may administer other medications to students in emergency situations provided such personnel has all training as is required by law, and is consistent with the provisions of Board policy JLCE.

C. Field Trips and School Sponsored Activities

A single dose of medication may be transferred by the school nurse from the original container to a newly labeled container for the purposes of field trips or school sponsored activities. For trips or activities necessitating more than one dose, special arrangements for administering medication must be approved by the school nurse or, in the school nurse's absence, the Principal.

D. Other Uses/Administration Prohibited.

No person shall share or otherwise administer any prescription or over-the counter medication with any student except as provided in this policy. Notice of this prohibition will be provided in student handbooks. Students acting in violation of this prohibition will be subject to discipline consistent with applicable Board policies.

E. Delivery, Storage and Disposal of Medication.

Medications provided by the student's parent/guardian may only be delivered to the school nurse or principal/principal's designee, delivery must be completed by parent or guardian, students may not transport or deliver medication, prescription or OTC. All such medication should be delivered in its original container. The school nurse is directed to keep such medications in a locked cabinet or refrigerator. No more than a 30-day supply will be kept and maintained by the school. The school nurse will contact the parent/guardian regarding any unused medication. Such medication shall be picked up by parent/guardian within ten days after its use is discontinued. If the parent/guardian does not pick up the medication within ten days, the school nurse may dispose of the unused medication and record as such in the student's health record file.

The school nurse may maintain a supply of asthma related rescue medication and the emergency medication epinephrine.

## JLCD - ADMINISTERING MEDICATION TO STUDENTS

### F. Administration and Self-Administration of Epinephrine Auto-Injectors and Inhalers.

Students may possess and self-administer an epinephrine auto-injector if the student suffers from potentially life-threatening allergies. Both the student's parent/guardian and physician must authorize such self-possession and self-administration. If a student finds it necessary to use his/her auto-injector, s/he shall immediately report to the nearest supervising adult. The school nurse or building principal may maintain at least one epinephrine auto-injector, provided by the student, in the nurse's office or other suitable location. Additionally, students may possess and self-administer a metered dose inhaler or a dry powder inhaler to alleviate or prevent asthmatic symptoms, auto-injectors for severe allergic reactions, and other injectable medications necessary to treat life-threatening allergies. Both the student's parent/guardian and physician must authorize such self-possession and self-administration. Such authorization must include the same information required under A.1 of this policy.

Other emergency medications, such as insulin, may be carried and self-administered by the student only with prior approval by the school nurse and written statements from a licensed health care provider and a parent/guardian and in the same manner as described in A.1 of this Policy, and subject to other conditions as the school nurse may require.

### G. Medication Records.

The school nurse is responsible for keeping accurate records regarding the administration of medication to students. Such records shall be retained as required under Board policy EHB, Data/Records Retention.

### H. Implementation: Procedures and Protocols.

The Superintendent, in consultation with the school nurse(s), shall be responsible for establishing specific procedures necessary and appropriate to control (e.g., delivery, storage, authorization, record-keeping, reporting, etc.) medications in the schools. Such procedures shall be in writing, and coded as JLCD-R. The procedures should be reviewed no less than every two years.

Additionally, and pursuant to N.H. Administrative Rule Ed. 311.02(k), each school nurse shall also develop and implement building specific protocols regarding receipt and safe storage of prescription medications.

### **District Policy History:**

***First Reading: June 2, 2010, November 12, 2024***

***Second Reading: July 13, 2010***

***Final Adoption: August 10, 2010***

***Revisions:***

## JLCD - ADMINISTERING MEDICATION TO STUDENTS

### **Legal References:**

*.RSA 200:40-b, Glucagon Injections*

*RSA 200:42, Possession and Use of Epinephrine Auto-Injectors Permitted*

*RSA 200:43, Use of Epinephrine Auto-Injector*

*RSA 200:44, Availability of Epinephrine Auto-Injector*

*RSA 200:44-a, Anaphylaxis Training Required*

*RSA 200:45, Student Use of Epinephrine Auto-Injectors - Immunity*

*RSA 200:46, Possession and Self-Administration of Asthma Inhalers Permitted*

*RSA 200:47, Use of Asthma Medications by Students - Immunity*

*RSA 200:54, Supply of Bronchodilators, Spacers or Nebulizers*

*RSA 200:55, Administration of Bronchodilator, Space or Nebulizer*

*RSA 326-B, Nurse Practices Act*

*N.H. Code of Administrative Rules, Ed. 306.12(b)(2), Special Physical Health Needs of Students*

*N.H. Code of Administrative Rules, Ed. 311.02(d); Medication During School Day*

*N.H. Code of Administrative Rules, Nur 404; Ongoing Requirements*

***Legal References Disclaimer:*** *These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

## **GBGAA - HIV/AIDS**

Preamble. Human Immunodeficiency Virus (HIV) progressively destroys the body's ability to fight infections and certain cancers. The term acquired immunodeficiency syndrome (AIDS) is used to mean the later stages of an HIV infection. To assist the District and infected persons, the District adopts the following policy.

### **I. General Principles:**

(A) HIV is not spread by casual, everyday contact. Therefore, absent a serious secondary infection that may be transmitted to others or a significant health problem that restricts the infected person's ability to attend School, a student who is infected with HIV or AIDS shall attend the School and classroom to which he or she would be assigned, and shall receive the rights, privileges and services to which he or she would be entitled if not infected, free of physical and verbal harassment.

(B) There shall be no discrimination in employment against a person infected with HIV or AIDS based solely upon said infection. No Wilton-Lyndeborough Cooperative School District employee shall be terminated, non-renewed, demoted, suspended, transferred or subjected to adverse action based solely upon his/her infection with HIV or AIDS, or the perception that he or she is so infected. However, the District may take whatever action is appropriate as to an employee who, despite reasonable accommodation, is unable to perform his/her duties due to an illness, including an illness related to HIV or AIDS.

(C) The School District shall provide a sanitary environment and shall establish procedures for handling bodily fluids, pursuant to Section V.

(D) The District shall administer a program of education about HIV or AIDS for students, their families, and School District employees to ensure that they are informed about the following:

- (1) The nature and effects of HIV including current information about how it is transmitted and prevented in ways that are scientifically, legally, and educationally sound;
- (2) District policies and procedures relating to employees and students with diseases such as HIV or AIDS;
- (3) Resources within the School District and elsewhere for obtaining additional information or assistance; and
- (4) Procedures to prevent the spread of communicable diseases at School.

### **II. Evaluation of Infected Students and Staff**

(A) HIV is not transmitted casually. Accordingly, infection with HIV or AIDS is not, by itself, sufficient reason to remove a student or staff member from the School. When the Superintendent has been notified that a student or staff member is infected with HIV or AIDS, the Superintendent shall act appropriately to ensure the safety of persons in the School setting and to plan to support the infected person.

(B) When the District learns that a student is infected with HIV or AIDS, the appropriate

## For Withdrawal

procedures under State and Federal Law with regard to evaluation and educational programming shall be followed if the student is or may be educationally handicapped.

(C) (1) When notified that an employee is infected with HIV or AIDS, the Superintendent shall determine whether the infected person has a significant health problem that will restrict his/her ability to work and shall determine whether the infected person has a secondary infection (e.g., tuberculosis) that poses a medically recognized risk of transmission of disease. The Superintendent shall make this determination by consulting with the infected person's physician and the infected person.

The Superintendent also may consult with public health officials and other persons, subject to the confidentiality provisions in this policy. The Superintendent shall consider methods in which the School District may anticipate and meet the needs of persons infected with HIV or AIDS.

(2) Absent a secondary infection, which creates a medically recognized risk of transmission of disease, or a significant health problem that restricts the infected person's ability to work, the Superintendent shall not alter the job assignment of the infected person. However, the Superintendent shall periodically review the case with the persons described in Section II(C) (1).

(3) If the Superintendent determines that a secondary infection poses a medically recognized risk of transmission of disease in the School setting or that a significant health problem restricts the infected person's ability to work, the Superintendent shall consult with the persons described in Section II(C) (1). After said consultation, the Superintendent shall, if necessary, develop an individually tailored plan to accommodate the staff member if possible. Additional persons may be consulted if necessary for gaining additional information, but the infected person must approve of the notification of any additional persons who are informed of the infected person's identity. The Superintendent may consult with legal counsel to ensure that any official action is consistent with state and federal law. If an individually tailored plan is necessary, said plan should be medically, legally, educationally and ethically sound.

(D) Infected students who are aggrieved by the education plan determinations may appeal said determinations pursuant to state and federal special education law if the infected student is eligible for or claims that he is eligible for special education or special education and related services. Infected persons who do not claim that they are eligible for special education or special education and related services, but who are aggrieved by the Superintendent's determinations, may appeal said determinations to the Board.

(E) Confidentiality shall be observed throughout the foregoing process.

### **III. Confidentiality**

(A) The identity of a student or staff member who is infected with HIV or AIDS may be disclosed to those persons who determine whether the infected person has a secondary infection that poses a medically recognized risk of transmission of disease in the School setting or whether a significant health problem will restrict the infected person's ability to work or attend class. These persons include:

(1) The Superintendent or a person designated by the Superintendent to be



## For Withdrawal

responsible for the determination, or, in the case of a student who is identified as educationally handicapped or who is claimed or believed to be educationally handicapped, the special services team.

(2) The physician of the infected person.

(3) Public health officials, to the extent that their knowledge of the infected person's identity is necessary.

(B) The persons listed in Section III (A) (1) - (2) and the infected person (or his/her parents or guardians) shall determine whether additional persons to know the identity of an infected person. The identity of an infected person shall not be disclosed to persons who are not listed in Section III (A) without the consent of the infected person, or the infected person's parents or guardians. The persons to whom the infected person's identity may be disclosed with the aforementioned consent include the School nurse, the School Principal or other persons necessary to protect the health of the infected person or to evaluate and monitor the case.

(C) All staff members who know the identity of persons infected with HIV or AIDS shall treat said information as confidential. No information will be divulged directly or indirectly to any individuals or groups, except as noted in Section III (A) - (B). All medical information and written documentation of discussions, telephone conversations, proceedings, and meetings concerning the HIV or AIDS infection shall be maintained in a locked file. Access to said file shall be granted only to those persons who have the written consent of the infected person or his/her parents or guardians. The names of infected persons shall not be used in documents, except when essential. No document containing the name or other information that reveals the identity of an infected person may be shared with any person for any purposes without the consent of the infected person or the infected person's parents or guardians. Any School staff member who violates the confidentiality provisions of Section III shall be subject to discipline. Test results and medical records shall be disclosed only with the consent of the infected person (or that person's parent if he is a minor), pursuant to a subpoena or order of a court or administrative agency, or otherwise in accordance with law.

## **IV. Testing**

Mandatory testing for communicable diseases that are not spread by casual, everyday contact (e.g., HIV or AIDS) shall not be a condition for School entry or attendance, or for employment or continued employment.

## **V. Control of Infections**

(A) HIV cannot penetrate unbroken skin, and there is no evidence that HIV has been transmitted through contact with vomit, nasal discharge, saliva, urine, or feces. However, said body fluids commonly transmit infections such as Hepatitis, colds and flu. Accordingly, direct skin contact with body fluids should be avoided whenever possible.

(B) Staff members shall follow the universal precautions in handling body fluids in the Schools.

(C) The District shall cooperate with local, state and federal health agencies in controlling

## For Withdrawal

infections.

(D) If a person in a school setting has been exposed to blood-to-blood contact, the district should counsel the person to seek medical testing and attention.

### **VI. Health Education**

The Board recognizes that HIV/AIDS education should be integrated into the health and family life curriculum, but may also be applied to other curriculum areas.

The District's HIV/AIDS education program must address, at a minimum, the nature, transmission, prevention, and effects of the disease. The program shall be provided in a sequential manner in all grades, taking into consideration the age and maturity of the pupils and the subject matter of the course.

Development of the program should take into account the instructional needs of all pupils in the District and be scientifically, legally, and educationally sound.

The Superintendent shall ensure that the information presented as a part of the HIV/AIDS program is articulated in such a way that transition from grade to grade in the elementary Schools and from elementary to secondary approaches to the material will be appropriate for all pupils.

The Superintendent shall ensure that all staff involved in teaching the HIV/AIDS education program are properly certified and adequately prepared to teach the material. As necessary, appropriate staff training shall be provided. All employees shall have training in Universal Precautions.

#### **Legal References:**

*RSA 186:11, IX, Instruction as to Intoxicants and Venereal Disease*

*RSA 186:11, IX-a, AIDS Instructional Material*

*RSA 189:1-a, Duty to Provide Education*

*RSA 186-C, Special Education*

*RSA 193:1, Duty of Parent; Compulsory Attendance by Pupil*

*RSA 193:3, Change of School or Assignment, Manifest Educational Hardship or Best Interest, Excusing Attendance*

*National Association of State Boards of Education, Someone at School Has AIDS, 2001*  
*[www.aids.gov/basic/index.html](http://www.aids.gov/basic/index.html)*

***First Reading: September 14, 2010***

***Second Reading: October 12, 2010***

***Final Adoption: October 12, 2010***

## **JLCCA - HIV/AIDS**

Preamble. Human Immunodeficiency Virus (HIV) progressively destroys the body's ability to fight infections and certain cancers. The term acquired immunodeficiency syndrome (AIDS) is used to mean the later stages of an HIV infection. To assist the Wilton-Lyndeborough Cooperative School District and infected persons, the District adopts the following policy.

### **I. General Principles:**

(A) HIV is not spread by casual, everyday contact. Therefore, absent a serious secondary infection that may be transmitted to others or a significant health problem that restricts the infected person's ability to attend School, a student who is infected with HIV or AIDS shall attend the School and classroom to which he or she would be assigned, and shall receive the rights, privileges and services to which he or she would be entitled if not infected, free of physical and verbal harassment.

(B) There shall be no discrimination in employment against a person infected with HIV or AIDS based solely upon said infection. No District employee shall be terminated, non-renewed, demoted, suspended, transferred or subjected to adverse action based solely upon his/her infection with HIV or AIDS, or the perception that he or she is so infected. However, the District may take whatever action is appropriate as to an employee who, despite reasonable accommodation, is unable to perform his/her duties due to an illness, including an illness related to HIV or AIDS.

(C) The School District shall provide a sanitary environment and shall establish procedures for handling bodily fluids, pursuant to Section V.

(D) The District shall administer a program of education about HIV or AIDS for students, their families, and School District employees to ensure that they are informed about the following:

- (1) The nature and effects of HIV including current information about how it is transmitted and prevented in ways that are scientifically, legally, and educationally sound;
- (2) District policies and procedures relating to employees and students with diseases such as HIV or AIDS;
- (3) Resources within the School District and elsewhere for obtaining additional information or assistance; and
- (4) Procedures to prevent the spread of communicable diseases at School.

### **II. Evaluation of Infected Students and Staff**

(A) HIV is not transmitted casually. Accordingly, infection with HIV or AIDS is not, by itself, sufficient reason to remove a student or staff member from the School. When the Superintendent has been notified that a student or staff member is infected with HIV or AIDS, the Superintendent shall act appropriately to ensure the safety of persons in the School setting and to plan to support the infected person.

(B) When the District learns that a student is infected with HIV or AIDS, the

## For Withdrawal

appropriate procedures under State and Federal Law with regard to evaluation and educational programming shall be followed if the student is or may be educationally handicapped.

(C) (1) When notified that an employee is infected with HIV or AIDS, the Superintendent shall determine whether the infected person has a significant health problem that will restrict his/her ability to work and shall determine whether the infected person has a secondary infection (e.g., tuberculosis) that poses a medically recognized risk of transmission of disease. The Superintendent shall make this determination by consulting with the infected person's physician and the infected person.

The Superintendent also may consult with public health officials and other persons, subject to the confidentiality provisions in this policy. The Superintendent shall consider methods in which the School District may anticipate and meet the needs of persons infected with HIV or AIDS.

(2) Absent a secondary infection, which creates a medically recognized risk of transmission of disease, or a significant health problem that restricts the infected person's ability to work, the Superintendent shall not alter the job assignment of the infected person. However, the Superintendent shall periodically review the case with the persons described in Section II(C) (1).

(3) If the Superintendent determines that a secondary infection poses a medically recognized risk of transmission of disease in the School setting or that a significant health problem restricts the infected person's ability to work, the Superintendent shall consult with the persons described in Section II(C) (1). After said consultation, the Superintendent shall, if necessary, develop an individually tailored plan to accommodate the staff member if possible. Additional persons may be consulted if necessary for gaining additional information, but the infected person must approve of the notification of any additional persons who are informed of the infected person's identity. The Superintendent may consult with legal counsel to ensure that any official action is consistent with state and federal law. If an individually tailored plan is necessary, said plan should be medically, legally, educationally and ethically sound.

(D) Infected students who are aggrieved by the education plan determinations may appeal said determinations pursuant to state and federal special education law if the infected student is eligible for or claims that he is eligible for special education or special education and related services. Infected persons who do not claim that they are eligible for special education or special education and related services, but who are aggrieved by the Superintendent's determinations, may appeal said determinations to the Board.

(E) Confidentiality shall be observed throughout the foregoing process.

### **III. Confidentiality**

(A) The identity of a student or staff member who is infected with HIV or AIDS may be disclosed to those persons who determine whether the infected person has a secondary infection that poses a medically recognized risk of transmission of disease in the School setting or whether a significant health problem will restrict the infected person's ability to work or attend class. These persons include:

## For Withdrawal

(1) The Superintendent or a person designated by the Superintendent to be responsible for the determination, or, in the case of a student who is identified as educationally handicapped or who is claimed or believed to be educationally handicapped, the special services team.

(2) The physician of the infected person.

(3) Public health officials, to the extent that their knowledge of the infected person's identity is necessary.

(B) The persons listed in Section III (A) (1) - (2) and the infected person (or his/her parents or guardians) shall determine whether additional persons to know the identity of an infected person. The identity of an infected person shall not be disclosed to persons who are not listed in Section III (A) without the consent of the infected person, or the infected person's parents or guardians. The persons to whom the infected person's identity may be disclosed with the aforementioned consent include the School nurse, the School Principal or other persons necessary to protect the health of the infected person or to evaluate and monitor the case.

(C) All staff members who know the identity of persons infected with HIV or AIDS shall treat said information as confidential. No information will be divulged directly or indirectly to any individuals or groups, except as noted in Section III (A) - (B). All medical information and written documentation of discussions, telephone conversations, proceedings, and meetings concerning the HIV or AIDS infection shall be maintained in a locked file. Access to said file shall be granted only to those persons who have the written consent of the infected person or his/her parents or guardians. The names of infected persons shall not be used in documents, except when essential. No document containing the name or other information that reveals the identity of an infected person may be shared with any person for any purposes without the consent of the infected person or the infected person's parents or guardians. Any School staff member who violates the confidentiality provisions of Section III shall be subject to discipline. Test results and medical records shall be disclosed only with the consent of the infected person (or that person's parent if he is a minor), pursuant to a subpoena or order of a court or administrative agency, or otherwise in accordance with law.

## IV. Testing

Mandatory testing for communicable diseases that are not spread by casual, everyday contact (e.g., HIV or AIDS) shall not be a condition for School entry or attendance, or for employment or continued employment.

## V. Control of Infections

(A) HIV cannot penetrate unbroken skin, and there is no evidence that HIV has been transmitted through contact with vomit, nasal discharge, saliva, urine, or feces. However, said body fluids commonly transmit infections such as Hepatitis, colds and flu. Accordingly, direct skin contact with body fluids should be avoided whenever possible.

(B) Staff members shall follow the universal precautions in handling body fluids in the Schools.

## For Withdrawal

(C) The District shall cooperate with local, state and federal health agencies in controlling infections.

(D) If a person in a school setting has been exposed to blood-to-blood contact, the district should counsel the person to seek medical testing and attention.

### **VI. Health Education**

The Board recognizes that HIV/AIDS education should be integrated into the health and family life curriculum, but may also be applied to other curriculum areas.

The District's HIV/AIDS education program must address, at a minimum, the nature, transmission, prevention, and effects of the disease. The program shall be provided in a sequential manner in all grades, taking into consideration the age and maturity of the pupils and the subject matter of the course.

Development of the program should take into account the instructional needs of all pupils in the District and be scientifically, legally, and educationally sound.

The Superintendent shall ensure that the information presented as a part of the HIV/AIDS program is articulated in such a way that transition from grade to grade in the elementary Schools and from elementary to secondary approaches to the material will be appropriate for all pupils.

The Superintendent shall ensure that all staff involved in teaching the HIV/AIDS education program are properly certified and adequately prepared to teach the material. As necessary, appropriate staff training shall be provided. All employees shall have training in Universal Precautions.

#### **Legal References:**

*RSA 186:11, IX, Instruction as to Intoxicants and Venereal Disease*

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*National Association of State Boards of Education, Someone at School Has AIDS, 2001*  
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***First Reading: September 14, 2010***

***Second Reading: October 12, 2010***

***Final Adoption: October 12, 2010***

## **IHAMC - HIV/AIDS**

Preamble. Human Immunodeficiency Virus (HIV) progressively destroys the body's ability to fight infections and certain cancers. The term acquired immunodeficiency syndrome (AIDS) is used to mean the later stages of an HIV infection. To assist the Wilton-Lyndeborough Cooperative School District and infected persons, the District adopts the following policy.

### **I. General Principles:**

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- (B) There shall be no discrimination in employment against a person infected with HIV or AIDS based solely upon said infection. No District employee shall be terminated, non-renewed, demoted, suspended, transferred or subjected to adverse action based solely upon his/her infection with HIV or AIDS, or the perception that he or she is so infected. However, the District may take whatever action is appropriate as to an employee who, despite reasonable accommodation, is unable to perform his/her duties due to an illness, including an illness related to HIV or AIDS.
- (C) The School District shall provide a sanitary environment and shall establish procedures for handling bodily fluids, pursuant to Section V.
- (D) The District shall administer a program of education about HIV or AIDS for students, their families, and School District employees to ensure that they are informed about the following:
  - (1) The nature and effects of HIV including current information about how it is transmitted and prevented in ways that are scientifically, legally, and educationally sound;
  - (2) District policies and procedures relating to employees and students with diseases such as HIV or AIDS;
  - (3) Resources within the School District and elsewhere for obtaining additional information or assistance; and
  - (4) Procedures to prevent the spread of communicable diseases at School.

### **II. Evaluation of Infected Students and Staff**

- (A) HIV is not transmitted casually. Accordingly, infection with HIV or AIDS is not, by itself, sufficient reason to remove a student or staff member from the School. When the Superintendent has been notified that a student or staff member is infected with HIV or AIDS, the Superintendent shall act appropriately to ensure the safety of persons in the School setting and to plan to support the infected person.
- (B) When the District learns that a student is infected with HIV or AIDS, the

## For Withdrawal

appropriate procedures under State and Federal Law with regard to evaluation and educational programming shall be followed if the student is or may be educationally handicapped.

(C) (1) When notified that an employee is infected with HIV or AIDS, the Superintendent shall determine whether the infected person has a significant health problem that will restrict his/her ability to work and shall determine whether the infected person has a secondary infection (e.g., tuberculosis) that poses a medically recognized risk of transmission of disease. The Superintendent shall make this determination by consulting with the infected person's physician and the infected person.

The Superintendent also may consult with public health officials and other persons, subject to the confidentiality provisions in this policy. The Superintendent shall consider methods in which the School District may anticipate and meet the needs of persons infected with HIV or AIDS.

(2) Absent a secondary infection, which creates a medically recognized risk of transmission of disease, or a significant health problem that restricts the infected person's ability to work, the Superintendent shall not alter the job assignment of the infected person. However, the Superintendent shall periodically review the case with the persons described in Section II(C) (1).

(3) If the Superintendent determines that a secondary infection poses a medically recognized risk of transmission of disease in the School setting or that a significant health problem restricts the infected person's ability to work, the Superintendent shall consult with the persons described in Section II(C) (1). After said consultation, the Superintendent shall, if necessary, develop an individually tailored plan to accommodate the staff member if possible. Additional persons may be consulted if necessary for gaining additional information, but the infected person must approve of the notification of any additional persons who are informed of the infected person's identity. The Superintendent may consult with legal counsel to ensure that any official action is consistent with state and federal law. If an individually tailored plan is necessary, said plan should be medically, legally, educationally and ethically sound.

(D) Infected students who are aggrieved by the education plan determinations may appeal said determinations pursuant to state and federal special education law if the infected student is eligible for or claims that he is eligible for special education or special education and related services. Infected persons who do not claim that they are eligible for special education or special education and related services, but who are aggrieved by the Superintendent's determinations, may appeal said determinations to the Board.

(E) Confidentiality shall be observed throughout the foregoing process.

### **III. Confidentiality**

(A) The identity of a student or staff member who is infected with HIV or AIDS may be disclosed to those persons who determine whether the infected person has a secondary infection that poses a medically recognized risk of transmission of disease in the School setting or whether a significant health problem will restrict the infected person's ability to work or attend class. These persons include:



## For Withdrawal

(1) The Superintendent or a person designated by the Superintendent to be responsible for the determination, or, in the case of a student who is identified as educationally handicapped or who is claimed or believed to be educationally handicapped, the special services team.

(2) The physician of the infected person.

(3) Public health officials, to the extent that their knowledge of the infected person's identity is necessary.

(B) The persons listed in Section III (A) (1) - (2) and the infected person (or his/her parents or guardians) shall determine whether additional persons to know the identity of an infected person. The identity of an infected person shall not be disclosed to persons who are not listed in Section III (A) without the consent of the infected person, or the infected person's parents or guardians. The persons to whom the infected person's identity may be disclosed with the aforementioned consent include the School nurse, the School Principal or other persons necessary to protect the health of the infected person or to evaluate and monitor the case.

(C) All staff members who know the identity of persons infected with HIV or AIDS shall treat said information as confidential. No information will be divulged directly or indirectly to any individuals or groups, except as noted in Section III (A) - (B). All medical information and written documentation of discussions, telephone conversations, proceedings, and meetings concerning the HIV or AIDS infection shall be maintained in a locked file. Access to said file shall be granted only to those persons who have the written consent of the infected person or his/her parents or guardians. The names of infected persons shall not be used in documents, except when essential. No document containing the name or other information that reveals the identity of an infected person may be shared with any person for any purposes without the consent of the infected person or the infected person's parents or guardians. Any School staff member who violates the confidentiality provisions of Section III shall be subject to discipline. Test results and medical records shall be disclosed only with the consent of the infected person (or that person's parent if he is a minor), pursuant to a subpoena or order of a court or administrative agency, or otherwise in accordance with law.

## **IV. Testing**

Mandatory testing for communicable diseases that are not spread by casual, everyday contact (e.g., HIV or AIDS) shall not be a condition for School entry or attendance, or for employment or continued employment.

## **V. Control of Infections**

(A) HIV cannot penetrate unbroken skin, and there is no evidence that HIV has been transmitted through contact with vomit, nasal discharge, saliva, urine, or feces. However, said body fluids commonly transmit infections such as Hepatitis, colds and flu. Accordingly, direct skin contact with body fluids should be avoided whenever possible.

(B) Staff members shall follow the universal precautions in handling body fluids in the Schools.

## For Withdrawal

(C) The District shall cooperate with local, state and federal health agencies in controlling infections.

(D) If a person in a school setting has been exposed to blood-to-blood contact, the district should counsel the person to seek medical testing and attention.

### **VI. Health Education**

The Board recognizes that HIV/AIDS education should be integrated into the health and family life curriculum, but may also be applied to other curriculum areas.

The District's HIV/AIDS education program must address, at a minimum, the nature, transmission, prevention, and effects of the disease. The program shall be provided in a sequential manner in all grades, taking into consideration the age and maturity of the pupils and the subject matter of the course.

Development of the program should take into account the instructional needs of all pupils in the District and be scientifically, legally, and educationally sound.

The Superintendent shall ensure that the information presented as a part of the HIV/AIDS program is articulated in such a way that transition from grade to grade in the elementary Schools and from elementary to secondary approaches to the material will be appropriate for all pupils.

The Superintendent shall ensure that all staff involved in teaching the HIV/AIDS education program are properly certified and adequately prepared to teach the material. As necessary, appropriate staff training shall be provided. All employees shall have training in Universal Precautions.

#### **Legal References:**

*RSA 186:11, IX, Instruction as to Intoxicants and Venereal Disease*

*RSA 186:11, IX-a, AIDS Instructional Material*

*RSA 189:1-a, Duty to Provide Education*

*RSA 186-C, Special Education*

*RSA 193:1, Duty of Parent; Compulsory Attendance by Pupil*

*RSA 193:3, Change of School or Assignment, Manifest Educational Hardship or Best Interest, Excusing Attendance*

*National Association of State Boards of Education, Someone at School Has AIDS, 2001*  
*[www.aids.gov/basic/index.html](http://www.aids.gov/basic/index.html)*

***First Reading: September 14, 2010***

***Second Reading: October 12, 2010***

***Final Adoption: October 12, 2010***

## **JLCC - COMMUNICABLE DISEASES HEAD LICE/PEDICULOSIS**

This policy is adopted to carry out the provisions of RSA 200:32, RSA 200:38, and RSA 200:39.

**Pediculosis: Screening.** Based on recommendations from the American Academy of Pediatrics, the Wilton-Lyndeborough Cooperative School Board recognizes that school-wide screening for nits alone is not an accurate way of predicting which children will become infested with head lice, and screening for live lice has not been proven to have a significant decrease on the incidence of head lice in a school community.

The school nurse will periodically provide information to families of all children on the diagnosis, treatment, and prevention of head lice. Parents are encouraged to check their children's heads for lice if the child is symptomatic. The school nurse may check a student's head if the student is demonstrating symptoms.

**Management on the Day of Diagnosis.** The Board recognizes that head lice infestation poses little risk to others and does not result in additional health problems. The management of pediculosis should proceed so as to not disrupt the education process. Nonetheless, any staff member who suspects a student has head lice will report this to the school nurse or Principal. Students known to have head lice will remain in class provided the student is comfortable. If a student is not comfortable, he/she may report to the school nurse or principal's office. Such students will be discouraged from close direct head contact with others and from sharing personal items with other students. District employees will act to ensure that student confidentiality is maintained so the child is not embarrassed.

The Principal or school nurse will notify the parent/guardian by telephone or other available means if their child is found to have head lice. Verbal and written instructions for treatment will be given to the family of each identified student. Instructions will include recommendations for treatment that are consistent with New Hampshire Department of Health and Human Services recommendations.

Based upon the school nurse's recommendation, other children who were most likely to have had direct head-to-head contact with the assessed child may be checked or screened for head lice.

**Criteria for Return to School.** Students will be allowed to return to school after proper treatment as recommended by the school nurse. The Board recognizes that The American Academy of Pediatrics and the National Association of School Nurses discourage "no nit" policies. In alignment with these recommendations, no student will be excluded from attendance solely based on grounds that nits may be present. The school nurse may recheck a child's head. In addition, the school nurse may offer extra help or information to families of children who are repeatedly or chronically infested.

***First Reading: September 14, 2010***

***Second Reading: October 12, 2010***

***Final Adoption: October 12, 2010***

### **Legal Reference:**

*RSA 200:32, Physical Examination of Pupils*

*RSA 200:38, Control and Prevention of Communicable Diseases: Duties of School*

*Nurse*

*RSA 200:39, Exclusion from School*

*American Academy of Pediatrics, Clinical Report on Head Lice Infestation, September 2002*

*<http://aappolicy.aappublications.org/cgi/content/full/pediatrics;110/3/638>*

*Appendix JLCC-R*

**WILTON-LYNDEBOROUGH COOPERATIVE  
SCHOOL BOARD MEETING  
Tuesday, November 12, 2024  
Wilton-Lyndeborough Cooperative M/H School  
6:30 p.m.**

The videoconferencing link was published several places including on the meeting agenda.

Present: *Dennis Golding, Brianne Lavalley, John Zavgren, Michelle Alley, Tiffany Cloutier-Cabral, Darlene Anzalone, Geoffrey Allen, Diane Foss, and Jonathan Lavoie*

*Superintendent Peter Weaver, Business Administrator Kristie LaPlante, Principals Tom Ronning and Principal Bridgette Fuller, Director of Student Support Services Ned Pratt, Technology Director Nicholas Buroker, and Clerk Kristina Fowler*

**I. CALL TO ORDER**

Chairman Golding called the meeting to order at 6:31pm.

**II. PLEDGE OF ALLEGIANCE**

The Pledge of Allegiance was recited.

**III. STUDENT/STAFF ACKNOWLEDGEMENT**

Principal Ronning praised Ms. Amber Brewster, Athletic Director, who has done an outstanding job in the fall; we only had 1 game cancelled due to her hard work and efforts. Tomorrow is Athletic Awards Night and he encouraged all to attend if they can. He acknowledged Ms. Mel Jones and the Dance Team who took 1<sup>st</sup> place in a competition this weekend. They came in 1<sup>st</sup> place in jazz and hip-hop and came home with big trophies. He acknowledged all the students who participated in the Veterans Day Celebration including the Myah Montmarquet who read her Patriot's Pen Essay, Eila O'Toole and Evan Kimball read their Voice of Democracy Essays, and the choir did an outstanding job led by Ms. Taryn Anderson.

**IV. ADJUSTMENTS TO THE AGENDA**

There were no adjustments to the agenda.

**V. PUBLIC COMMENTS**

The public comment section of the agenda was read. Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment. There was no public comment.

**VI. BOARD CORRESPONDENCE**

**a. Reports**

**i. Superintendent's Report**

Superintendent reported meeting with 2 Superintendents in our region regarding transportation who have similar concerns such as no drivers available and collapsed routes. It is not an issue of space on the bus; it is an issue of time. Collapsing the routes for us makes a very long ride home for students, some almost an hour. The next step is the Superintendents will meet with the owners of the bus company to see if there is a solution, we are not seeing. Right now, it is unacceptable but we can do only so much. When we put out the RFP, they were the only bidders and the other 2 districts had a similar situation. We are excited to meet with Butler and see if we can come up with a solution. We have talked about a 2<sup>nd</sup> van and if that would help with savings and alleviate some issues with athletics etc. He spoke of the cost including the maintenance, fuel etc. vs. what we pay for an away game. We have not dug into the details yet because we are also looking at SPED transportation. Right now the cost is almost \$200,000 for in district SPED transport. We want to see if it would be a good investment for us to have a van for SPED in the district. He will inform the Board when he has that meeting scheduled. Ms. Lavalley had asked around in other districts as well and ConVal who have a different provider but are experiencing the same thing. She is glad the Superintendent is working with other districts on this. She asked about NEASC, which is noted in his report. We were accredited in 2019 and asked when that has to be redone. Superintendent spoke of the process and it being different now. Principal Ronning confirms that we just completed and submitted the progress report and we will be up again for accreditation in 2029, it is every 10 years. Discussion was had regarding purchasing a bus. Superintendent confirms he spoke to a vendor in Maine who can provide a bus with a wheelchair lift and the maintenance cost is about \$200-\$250 per month. We are looking at this for SPED and cost to have a bus to take kids to athletic events and looking at alternatives too. Amherst has purchased 5 vans and Milford just purchased vans of their own too to relieve some of the pressure for athletic events. They had issues just getting students to their CTE programs. They did a cost analysis and thought it was a good investment and Milford did the same too. Mr. Allen recommended looking at Municibid. Superintendent acknowledges we need to dig into the math if we are going to ask you to consider it. It is difficult to tell students they can't go and which ones do you cancel. This weekend the dance team did not have a driver for their event, we then got a driver but if not parents may have had to drive them and he didn't want to put that on parents. That should be the last resort.

## ii. WLCTA Report

Ms. Erin Rosana reported for WLC:

- Thank you to all parents who showed up to parent-teacher conferences to support their child(ren)!
- Library- WLC is continuing its partnership with the Wilton Public and Gregg Free Library! 8th grade Library Skills students took a field trip to the library, where they took a tour and explored all that the library has to offer. A great time was had by all.
- Spanish- 7th grade, quarter 1, Spanish students recently had a visit from María Ramírez Arranz (WLC's exchange student from Spain). They were able to ask her questions and found out about school and life in Spain.
- HS Social Studies- Bill Keefe, the Wilton Town Moderator, visited WLC and spoke with juniors and seniors about local government. He spoke about how the election process is run here in Wilton.
- Drama Club: WLC's high school drama club presents our fall show "Puffs". Come see this silly take on the Harry Potter world from the point of view of the Hufflepuffs. Our shows are November 21st and 22nd both at 6pm in the WLC cafeteria. Tickets will be \$5 for students and \$7 for adults.
- NHS: students from the NHS provided free babysitting during WLC parent-teacher conferences. Applications are wrapping up.
- UK/France Field Trip update: so far, we have 8 parents and 19 students signed up to attend!
  - First fundraiser will be the online Double Good popcorn sale Nov. 29- Dec. 3.
- Teachers are working hard to continue to push the kids academically and uphold high rigor/standards going into the holidays.

Ms. Rosana reported for FRES/LCS:

- Happy Veteran's Day to all those who served in the Armed Forces.
- Kindergarten will be starting monthly walking field trips to the JA Tarbell Public library.
- FRES will be continuing the tradition of the Turkey Trot on November 22nd.
- The 4th Annual Holiday Concert will be at FRES on December 11th not 12<sup>th</sup> at 6 pm. The Scholastic Book Fair is also happening that week and will be available to shop before and after the concert.
- First quarter grades went home, with all of FRES using Powerschool for the first time. Through some major hiccups we were able to get it all sorted out, and going forward should be a smooth process to continue using the software. Teachers hosted conferences with parents on 11/6 and 11/7.

## iii. Business Administrators Report

Ms. LaPlante reported the year-end close out for FY 24 has been officially closed internally and with the State of NH. After applying the \$100,000 that the voters approved to transfer to unspent funds to the Building & Roadways Capital Reserve, \$231,556 was returned to the communities to offset their local portion of their tax rates. It was a little less than anticipated due to a reduction in Medicaid aid and we are working with the vendor. The boilers at WLC are substantially completed doing the final touches, and completely funded through ESSER. The art room countertops have been ordered and should be installed over Christmas break pending when they come in and when the staff can do the work. The locker room project has been scaled back, we met and reviewed how to best focus for our students and visitors, which is to look at the showers, bathroom, storage and handicap access benches and lockers, are nice but it is not a priority right now. Tennis courts are substantially complete, crack sealing has been completed at FRES and LCS and the parking lot at WLC should be done by this Friday. She reviewed the research she did on substitute pay rates. We pay currently \$100 for a teacher or paraprofessional substitute, nurses are \$130 and long-term substitutes are \$264 equivalent of Bachelors, Step 1 on the teachers' scale. We are behind in our region looking at where people might go, if the Board would consider it, she recommends increasing the daily rate for teacher substitutes from \$100 to \$120 effective immediately. She does not think our budget could handle raising that to \$130 right now without having an impact elsewhere and the same for the paraprofessionals. The nurse rate she recommends increasing that to a daily rate of \$155 and then \$175 and the long-term substitute follows the teacher's contract. Ms. Lavallee recuses herself from the vote and discussion as she works as a substitute occasionally in the district.

*A MOTION was made by Ms. Cloutier-Cabral and SECONDED by Mr. Zavgren to increase the rate to \$120 per day for substitute teachers and increase the rate for substitute nurses to \$155 per day effective immediately.*

Mr. Lavoie noted it should have been on the agenda and a brief discussion was had. Ms. LaPlante confirms we still have a lack of substitutes. It was suggested to notice on the website that we are looking for substitutes, it is on the sign at LCS but should utilize those things we have and hopefully we will get applicants. Ms. LaPlante confirms she does not see any issues increasing the daily rate to \$120 with this year's budget. A question was raised if there needs to be any specific qualifications like a degree. Ms. LaPlante confirms no, not for substitutes. She confirms the average rate in the area is \$120-\$130 and she recommends increasing current rate to \$120. She confirms we have a limited number of substitutes and are fortunate that WLC has 2 that are available all the time. It is more limited at FRES. She confirms if anyone is interested reach out to Ms. Lori Spurrell at the SAU office.

120  
121 *Voting: eight ayes, one abstention from Ms. Lavallee, motion carried.*  
122

123 Ms. LaPlante asked that the manifests be signed regularly. A question was raised if there is any cost associated with the locker  
124 rooms and does it come from the capital reserve fund. Ms. LaPlante confirms funding does come from the capital reserve and we  
125 are getting costs on that and the plumbing etc.

126 **iv. Principal's Report**

127 Principal Ronning corrected in his report that MS basketball began today it does not it begins tomorrow. We started a validation  
128 process for final exams, staff are meetings in groups to make sure we are all on the same page and we make the impact on  
129 learning we should. Ms. Amber Brewster, Athletic Director spoke about wrapping up fall sports, all were successful. She gave a  
130 shout out to the PTO for serving snacks during the games and warrior gear was successful. Hamburgers and hotdogs were sold  
131 separately to fund the WLC Athletic Program, it netted \$750, and it was a great success. She thanked Ms. Lynn Crouse for the  
132 photos and taking those to represent our teams, they came out great. We cultivated a relationship with High Mowing with the  
133 girls' volleyball team using our gym 3 times a week. Surveys will be sent out to parents and student athletes to obtain feedback  
134 on the fall season. Awards Night is tomorrow at 6pm, honoring 32 athletes for their academic efforts; there is a huge push on  
135 academic accountability this year. She spent roughly on average 5 hours daily beyond the regular school day on busing, phone  
136 calls, scheduling and we can say only 1 game was cancelled this entire season due to busing challenges. We are excited to get  
137 winter sports rolling with sign-ups for varsity basketball, MS basketball, swim and indoor track. We have 75 students signed up  
138 to participate in winter sports. We cultivated a partnership with Milford to allow indoor track and swimming participation and  
139 information has been communicated with students and parents about health forms needed etc. as long as they are in students  
140 should be able to participate. MS basketball starts tomorrow with tryouts and the 1<sup>st</sup> game is against Hillsborough-Deering. HS  
141 basketball begins November 18 and the 1<sup>st</sup> game is scheduled on December 10 against Sunapee. Mr. Allen voiced that this has  
142 been one of the best runs he has seen in athletics and it has meant a lot to the kids. A brief discussion was had about the hours  
143 Ms. Brewster has been putting in and it was questioned if that is typical for an athletic director (AD). Ms. Lavallee spoke of the  
144 Policy Committee working on some athletic policies and she would love some input from Ms. Brewster. Her concern is that we  
145 could be doing some things different to make the number of hours less. She spoke of it taking time to track down forms from  
146 parents but she looks at it as a partnership and everyone needs to own their role in it. She asked Ms. Brewster what tasks she is  
147 doing in those 5 hours. Ms. Brewster responded she does make outreach to parents with missing forms and Final Forms is new,  
148 parents are trying to figure it out, in October when it is prime soccer season she is going back and forth with other AD's or  
149 working on bussing issues, meetings and scheduling meetings, or uniforms etc. it changes daily. Ms. Lavallee noted as Final  
150 Forms is rolled out we should have some improvement and if we can fix the bus issue it would improve there as well. Any input  
151 for the Policy Committee would be helpful. Ms. Brewster noted we are not going to allow participation in sports if we do not  
152 have the information we need. A question was raised if it would be possible to move the MS basketball tryouts to earlier next  
153 year. Ms. Brewster responded there is a specific start date and we are not allowed to have kids play prior and tryouts is  
154 considered playing, it is not possible. Principal Ronning was asked about teachers putting together their finals and what does that  
155 look like. Principal Ronning explained, you bring your final exam and for example, today we looked at US History. He reviewed  
156 the reason for validating final exams. If for example it is a multiple choice, how does that help students with the PSAT etc. He  
157 confirms most final exams are not a level 4. Superintendent added that one of the things that school districts don't get to do is  
158 calibration of grading. He gave examples of that including reading the same content or essay and all grading it differently, what  
159 does an A look like in one class vs. another. One of the outcomes we want is to get teachers to know what a good assessment  
160 looks like. One of the challenges for us as a district is to get the adults on the same page of what a good assessment looks like, it  
161 takes time and requires you to block time out for that and most schools don't ever get to this step, we are fortunate that Principal  
162 Ronning and Assistant Principal Gosselin have started it. Ms. Lavallee spoke regarding the DC trip, there was discussion of  
163 collaborations with other schools tonight, has it been considered to include High Mowing, maybe we could reach out to them to  
164 see if there is interest in the future. She spoke about the discipline data, at the HS, it appears to be a one to one ratio, and at the  
165 MS, the ratio is a lot higher like 8-3. She asked Principal Ronning if he has any insight into why this is. Principal Ronning  
166 responded in the HS as you get older you realize what is right and wrong and what will happen and believes that is the difference  
167 between MS and HS students. Yes, the HS numbers are down when you get to the MS some is the transition between elementary  
168 and MS. He is having conversations with Principal Fuller about what we can do to make the transition easier. He thinks when  
169 you look at the MS, it is like the "terrible 2's" because when you look at the 2-year old brain development, they do a whole  
170 bunch of stuff because their brain is expanding and that is the same with MS. As they get older in MS, they begin to understand.

171  
172 Principal Fuller informed the group the holiday concert has been updated from the 12<sup>th</sup> to the 11<sup>th</sup> for grades 3-5, 6pm and there  
173 will be a day performance for staff and kindergarten. Please call Ms. Spurrell at the SAU or visit her at the SAU office, we are in  
174 need of subs; specialists have been covering and Principal Fuller has been filling in as well. More substitutes would make it  
175 smoother. The Spelling Bee is being organized by Ms. Kudlich. The behavior update is provided in her report with a correction  
176 that data log entries were done October 2024 not 2023. She was asked about the Plymouth State University's professional  
177 educational theater troupe. She explained the Tiger Assembly is a group of actors who had been coming here for years but took a  
178 break during COVID and for the 2<sup>nd</sup> year, they are back. All the children appeared to enjoy it but the 4<sup>th</sup> and 5<sup>th</sup> grades got more  
179 out of it. She was asked about the bus incidents and if she is seeing an increase of incidence and behaviors. Principal Fuller  
180 explained October 2023, there were 11 and this year there are 2. A decline she believes is due to having a bus monitor on the bus  
181 that has seen the highest number of incidence. Mr. Lavoie spoke of concern having the Principal cover classes and does not



182 feels she should be substituting, she has enough to do and questioned if she is not in her office when behavior issues arise who is  
183 attending to those. Principal Fuller responded she has not had to do it much but has had to cover for meetings and has had to  
184 cover classrooms for a couple of days. For behavior issues we are lucky to have a great staff with Ms. Gauthier in the office, a  
185 pool of ABA therapists and Ms. Dignan for one day a week although it is not ideal, it is extra for her but those behaviors are  
186 addressed and the reports she would do after. She was asked if she receives additional compensation for that when teachers  
187 double up we pay them. She confirms she does not.

## 188 189 **VII. YTD REPORTING**

190 Ms. LaPlante reported sending out the YTD Report today through November 12. It is unaudited; she still needs to shake some of  
191 it out. For example, you may question why we have a zero dollars budgeted with an expense, 99 times out of a 100 it is in our  
192 payroll side and the need to neaten up the accounting. You may say why are the teachers at the MS over by \$106,000 we have  
193 the background she just needs to shake that out. We have a blessing and a curse this year, we are fully staffed with all of our  
194 teachers and are fortunate that the voters passed the CBA and are seeing great results with our staff but it means we have a  
195 tighter budget. Previously we had savings from unfilled positions, FICA, Medicare, retirement and health and dental and this  
196 year we don't have that. We are running about less than three quarters of a percent of our wages and benefits unspent and  
197 uncommitted at this point. The Principals and Superintendent Weaver have done a great job to make sure the staff we are getting  
198 in is in line with what we budgeted for staff last year. The only encumbrance of significance that is not locked in here is heating  
199 oil cost because we are finalizing the rate. We are looking at about \$525,000 unspent right now about 3.5% which is concerning  
200 for her only because we have never been in this position in her time here. It requires we sit with the Principals and administrators  
201 to go over what did you put in the budget, what did you purchase and of what we have not purchased why didn't we purchase it  
202 to make sure we are using the last of our funds wisely. At this time last year we were sitting at just shy of a million dollars 9% of  
203 our budget was not spent and a lot of this is because we have filled those positions.

## 204 205 **VIII. BOARD BUDGET/WARRANT DISCUSSION**

206 Chairman Golding reviewed at the last meeting we talked about an SRO warrant, facilities and SPED. He asked what members  
207 are thinking about an SRO warrant. Superintendent spoke that with the SRO situation we need to build a partnership with the  
208 Town of Wilton, the officer would be an employee of the town. He spoke to Mr. Germain, Wilton Town Administrator today  
209 and the numbers we are working with are old. The Select Board is meeting Monday and Mr. Germain will reach out to Mr.  
210 Garcia in particular to see if it is something that can be put on the agenda and if so should we attend and what would that  
211 relationship look like. We spoke that in order to move forward with an SRO, it may be a warrant article but if the town doesn't  
212 want to support it we would be in a pickle. Ms. LaPlante needs to research the language to see if we can even put it on a warrant.  
213 It was requested for Ms. Alley to report on the last Budget Committee meeting. Ms. Lavallee questioned if it is legal for us to put  
214 it on a warrant binding another municipality. She supports the SRO position and what it would do here but is concerned about  
215 the financial complications knowing where we are at with the budget. Ms. Alley reported there was not a lot of debate on it; they  
216 are still doing presentations and not a huge discussion on the SRO. There was 1 vote regarding the \$5,000 for the Europe trip and  
217 some discussion that some do not want to support it. We voted on that and did want it in it was not contentious. She confirmed  
218 they do not have a number or goal to work toward. Ms. Lavallee spoke that she is concerned with the feedback she is hearing  
219 from parents and if we are looking at a situation of taking things out of the budget then adding in an SRO especially when we  
220 don't know where the funding will come from. Previously when they changed the funding of retirement it was a huge hit to the  
221 taxpayers. Ms. LaPlante confirmed we need to have the warrants completed in January. We need to work with the DRA on the  
222 language so that it is such if denied and Wilton approved or vice versa, there is an escape clause. She confirms only a  
223 municipality can hire a police officer. Discussion was had including we should be able to put a warrant together with a  
224 contingency that it washes itself out if there is a mixed vote. Chairman Golding commented as long as we keep the dialog open  
225 and asked Mr. Schultz, Wilton Selectman in the audience if it could be added to the Selectman's agenda. Mr. Schultz spoke and  
226 thanked Superintendent Weaver for reaching out to Mr. Germain, he did put a detailed email together with the request to add it  
227 to Monday's agenda and certainly, we would welcome the Board and Superintendent Weaver and anyone else. He spoke of a  
228 special committee that was to meet and he thinks there was only 1 meeting and none since. He offered to come as well because  
229 he thought there was value in the discussion. He thinks there should be no assumptions either way and we have not voted yet. He  
230 adds he is not here representing the Selectman. He supports an SRO, has for some time, and still does. He would like to see it set  
231 up as a full-time officer shared between Wilton and FRES. They have to be part of a police department, part-time or full-time.  
232 Schools do not have the authority to hire a police officer. It would be good to continue the discussions. If Wilton Selectman  
233 voted, it would make sense they have their own, and if you had your own it would help if you had the recommendation from the  
234 Selectman. If you are willing to do that and move forward. He spoke of worrying about what could happen with funding with the  
235 latest proposal to totally demolish the Department of Education, 10% comes from federal and if that department is demolished  
236 that money will have to be replicated, you should be taking a hard look at funding as it may evaporate. He would love to have as  
237 many folks come down and you can request items to be on the agenda through the Deputy Town Administrator Janice Pack. He  
238 will ask tomorrow about adding it to the agenda and follow up with Superintendent Weaver. A question was raised if the Board  
239 should assign members to attend. Chairman Golding asked if the Board wanted to do that. Ms. Alley volunteered and Chairman  
240 Golding volunteered to attend providing it will be on the agenda. Mr. Allen asks that all the Board be informed. Mr. Schultz  
241 confirms Board members would be allowed to speak. Discussion was had when the vote was taken last year what was the exact  
242 wording, it is believed that it was voted yes to move forward with the process of finding out information and presenting it. The  
243 Superintendent believes that is correct as well. We were still waiting to build a relationship with Wilton and did not have final

numbers. Superintendent voiced we have entry-level numbers, middle and veteran while they are not exact the range it is there with benefits. The biggest sticking point is if Wilton agreed to put it on a warrant and have an SRO what percentage would that be for the district and for the police department. We have not gotten to that hurdle, as we have not built that partnership yet. If the Board says yes we want to move forward and this is the cost structure then the town would have to take a vote as well, it is contingent on both agreeing and what numbers we settle on. There is no guarantee; if one is voted in and one is voted down, it is dead in the water. He confirms at this point Ms. LaPlante is putting together what the numbers are and we need to talk to Wilton and see if they support it. Ms. Anzalone expressed that this has not made much progress and would like to put a deadline on it. Superintendent responded our goal is to have the warrant and language agreed to by Christmas break or early January that is our drop-dead timeline. Monday when we meet with the Selectman, we can answer questions then we can determine the next step. If we can move forward, we could make a joint working session to hash out the 75/25 split etc. Ms. Anzalone asked what the goal is for Monday. We put out a survey to parents, the majority supported it, what information does Wilton need for Monday, is that when they will make the decision? Superintendent responded our goal is to encourage them to have the conversation and let them know we want to move forward in the process, we have not taken a formal vote because we don't have an exact number but we want to move forward with the conversations of a split etc. Discussion was had whether there should be a vote if the Board wants it as a warrant or not and if it is useful. Ms. LaPlante confirms you can do it as a warrant; it is the technicality of the wording she needs to work on.

*A MOTION was made by Ms. Anzalone and SECONDED by Ms. Alley that the School Board would support an SRO warrant article.*

Mr. Allen expressed he would not support this because we do not have the details, we don't know what we are voting on. Discussion was had regarding this including if we can all agree if all the financial conditions were met and if we prefer that number be in the budget or as a warrant, which is preferable. It was suggested to table this until the next meeting if Ms. LaPlante can come back with the language for a warrant and the numbers. Ms. LaPlante confirms if we put it in the budget, we are obligated to raise and appropriate the funds, if it is in a warrant with conditional approval however that shakes out, and it doesn't get approved we do not need to raise and appropriate the funds. There is a risk if it is in the operating budget. You can't have a motion from the floor to cut that specifically. She feels it is more protected if in a warrant especially given it would be the 1<sup>st</sup> year. Discussion was had including some agreeing with Mr. Allen that is unclear. Mr. Lavoie voiced the idea started because we want to go to the Selectman's meeting and be able to tell them the Board supports a warrant; it is so they know it is supported and they would not be working toward a warrant for no reason. If we table this, we miss their meeting on Monday that we are going to attend to try to get this in motion. The idea is we support putting a warrant together, no numbers, just so they know it has some teeth to this. Ms. Lavallee spoke that she agrees with Mr. Allen and could not support it without knowing the dollars behind it, we already voted that we support the idea of an SRO and the fact finding to get the numbers and we are still in that fact finding phase. Even if we had numbers, we don't know how that would be broken down between the towns. She doesn't support it in the operating budget depending on how much that is. Mr. Allen spoke that he would support a motion to direct administration to come back to the school board at the next meeting with a proposed warrant article. Ms. Anzalone spoke of her frustration that things have not changed and we have been talking about this for a very long time, and reviewed what has happened up to now. We need to do something formal as a Board. We are telling them we want to do this and the best way is through a warrant article. She does not see the harm in saying we would support it as a warrant; we are not saying we agree to support a number. Discussion continued including there is no money involved now but how many of the members want to see this move forward, there is no money involved in the motion and if it is funded, do we support it being funded in a warrant rather than in the budget. Mr. Allen voiced we can direct the business administrator to create a warrant to bring back to the Board for approval for the position of an SRO. The language was discussed. Mr. Allen suggested the following language for a motion to direct the administration to draft a warrant article to be presented at district meeting for the position of an SRO and bring back to the Board for approval as that is the direction the Board wishes to pursue.

Discussion was had including that you should be able to take that to the Selectman because they will have to do the same thing and do their due diligence and brought back for approval. Once we know the cost, we could say we don't approve that. There was a brief discussion on this. Mr. Allen commented he is trying to meet the concerns that Ms. Anzalone and Mr. Lavoie have and reach consensus so that we are all comfortable.

Ms. LaPlante believes if she hears the discussion correctly, the question is do we support the concept, get that on paper and what does the funding model look like, it is more about the concept rather than the split or the funding source.

*Ms. Anzalone AMMENDS her MOTION to does the Board support the concept of a warrant article for an SRO and Ms. Alley SECONDED.*

Discussion continued including should it say we support it, vs. a question. It should be a statement not a question.

*Ms. Anzalone AMMENDS her MOTION to the Board supports the concept of a warrant article for an SRO and Ms. Alley SECONDED.*

Discussion was had if we want to put a threshold on the amount and we are only committing to a concept, the whole point is to go as a united front in support of the position, it is a formal yes we support wanting to do this. Ms. LaPlante was asked how much of this could she have for the Selectman's meeting. She voiced funding depends on what their pay matrix looks like and what they are thinking based on their knowledge of the police history what would we be looking at, pay rates, health etc.. She has sent an email off to the district's attorney for assistance. Chairman Golding noted the last time it was discussed he believes we did not want a 1<sup>st</sup> year officer. A question was raised if we vote on it in a warrant and there is difficulty filling the position where does that leave us from a legal standpoint. Ms. LaPlante responded the funds would not be spent.

*Voting: all aye, motion carried.*

*A MOTION was made by Mr. Lavoie and SECONDED by Ms. Anzalone that the School Board directs the Business Administrator to begin creation of a warrant article for an SRO to bring back to the Board for approval or denial.*

*Voting: all aye, motion carried.*

Chairman Golding asked if the Facilities Committee discussed an amount for the Building & Roadways Capital Reserve Fund. Ms. LaPlante responded no it would be discussed at the next meeting on December 2. Chairman Golding spoke of the SPED capital reserve fund and the cap has been reached on that so we will leave that unless something happens between now and later. He notes we also asked Ms. Alley to bring up the potential for the lights and sound project to the Budget Committee and asked her to speak to this. Ms. Alley voiced there will be a presentation from the WLC Performance Tech Committee at the next meeting on November 19. She instructed the Budget Committee to refer to the June 11 minutes, the whole presentation was in there but she thought they wanted it first-hand. Mr. Allen voiced the Performance Tech Committee met and went through their numbers, Ms. Crotty will come to the budget meeting with the \$5,000 they raised and other grants they have applied for, and asked the Budget Committee if they wanted to put a portion in there or do a warrant article. Chairman Golding responded that hopefully we would get the Budget Committee's recommendation on how they want to see it if funded and hopefully we can make a decision based on that. Ms. LaPlante reviewed the budget schedule to make sure everyone is on the same page. The Budget Committee meets next Tuesday and will have the tech committee discussion, the facilities director, CIP discussion and presentation, revenue, grants and other warrants. Wrapping up FY 26 on December 3, a joint meeting and if we can't wrap it up, set goals and deadlines so we can move forward. The Budget Committee was going to have a "what if" meeting on the 10<sup>th</sup> that is now the 9<sup>th</sup>. We have a lot still to go through; she thinks we will need that meeting on the 9<sup>th</sup>. We will go over wages and benefits at the next meeting too, we just got our health and benefit rates, which are higher than predicted. We have no intention coming to the voters with these number and no expectation that this is the final number; we are cognizant of what our students and teachers need and what the community can absorb. Her goal as discussed with Mr. Jones in the spring was that questions would be asked along the way so that when we got to the end of the budget process we were not saying this number is still high and going back to the drawing board. There has not been much discussion on the Budget Committee's side as far as reducing any of those numbers. Her concern is that when we get to the meeting on the 3<sup>rd</sup>, there will still be sticker shock and there will going to be the need to look at what else we can do to reduce the budget. Her wish is that on the 19<sup>th</sup> after all are presented, she is hoping for a formal or informal vote if they are comfortable with that number so we can either come back on the 3<sup>rd</sup> with more cuts etc. there has not been much direction so far with that number.

## **IX. POLICIES-1<sup>st</sup> Read**

### **a. KCD-Acceptance of Gifts**

Ms. Lavallee reported the policy was created after discussion last year related to the dance team. This allows us to accept gifts, which is considered unanticipated revenue, and we have to follow the provisions under the RSA 198:20b. Under that statute, the Board may accept gifts of money if the legislative body of the district has approved a warrant article authorizing the School Board to accept and expend those unanticipated revenue dollars. In 2015, we did have a warrant article and asked the taxpayers to approve it and they did. If we approve this, we already have the warrant article in place that allows us to follow it. She asked for any questions or comments. Ms. Alley questioned if there is anything that speaks to a donation going to a specific area. Ms. Lavallee reviewed paragraph 7. If we accept a gift, for example \$7,000 and the gift was for audio visual, which we are trying to fund, and we also had additional funds putting us over that, we could accept it and use the left over funds toward the drama department. It allows us some leeway but does not lock us in so we don't have unspent funds just sitting there; the intent was to help students. Ms. LaPlante added our current policy says gifts of \$5,000 require a public hearing and the state law is \$20,000 requiring a public hearing; that has been updated. This policy will return to the next meeting for a 2<sup>nd</sup> read.

### **b. DFGA-Crowdfunding**

Ms. Lavallee spoke that this also was related to the dance team and was created at the request of administration. It allows flexibility and ensures a transparent and consistent process is followed. She confirms it does not apply to the PTO, they are separate from the school, and it is anything that goes to the business office. Once this is adopted we are going to create a form and have discussed it with Ms. LaPlante, DFGA-R is what it would be named, administration can create a form for their needs and it can be changed as needed. She asked for questions or comments. Discussion was had that "b" is overreaching and how can anyone create a crowdfunding thing on behalf of the district if not part of the school district. An example was given if I wanted to create a crowdfunding thing and are not part of the school for my kids to go to Washington DC, am I not approved. If I am creating one for WLC for the kids to go to DC but not a school employee does that fall under b. Ms. Lavallee spoke it does,

because you would have to discuss that with the district. If you as an individual parent decide to create a go fund me for your child to go to Europe (as example), that is a separate entity, you would accept the funds and then you would write a check for those funds. If you are a volunteer (not coach) on the baseball team, you are not an employee of the district but you could assist in creating it but it would have to go through the proper channels so that they are aware. Otherwise, you could be misrepresenting yourself as raising money for a team when perhaps you are not actually raising money for a team. Discussion continued regarding clarity around this policy and how it differs from the first policy. Ms. LaPlante spoke that crowdfunding speaks to the source and using online resources or digital currency mechanisms and we don't allow those things, we can't set up a Venmo account or PayPal etc. This speaks specifically to online and digital campaigns. A question was raised what if an individual collected money and wanted to donate on behalf of himself or herself but is not allowed under "b" but is allowed in the previous policy. Ms. Lavallee responded a lot is how you represent yourself, if you are doing this in your role as a volunteer or a parent. The wording is to allow the district to differentiate what they are putting their stamp of approval on. Anyone could say I am raising money for something and if the school did not approve it, they will not be held responsible for any fraud. If someone says the want to raise money, they coordinate with Ms. LaPlante, there is accountability, and some transparency then the school can feel comfortable putting their stamp on it. A question was raised if I crowdfunded on behalf of myself and wanted to donate the money it is kind of saying we can't accept any money that has been crowdfunded. Ms. Lavallee responded the district has the right to say no thank you; we don't want that money, if you have not received prior approval from Ms. LaPlante. There could be some questionable things and it allows Ms. LaPlante to say not thank you we will not accept it. A question was raised if it allows Ms. LaPlante to accept it. Ms. LaPlante responded yes, and then you go to policy KCD. It was summed up as it allows the district to deny nefarious activity and if seems it was good intentioned you can accept it. Ms. Lavallee added it provides us the ability to say no. This policy will return for a 2<sup>nd</sup> read at the next meeting and will update the name of the form.

### **c. JLCD-Administering Medications to Students**

Ms. Lavallee reports this policy was last updated in 2010, amendments made with the help of our nurses. Amendments were made specific to our district and buildings, updates from NH School Nurses Association and amended to reflect the enactment of RSA 200:44a and RSA 200-53, all regarding the self-administration of certain medications. She asked for questions and comments, none heard. This policy will return for a 2<sup>nd</sup> reading.

Ms. Lavallee reported the Policy Committee would meet tomorrow night and begin work on the legislative update and any others administration brought forward.

## **X. ACTION ITEMS**

### **a. Approve Minutes of Previous Meeting**

Correction to line 11, should read Jon vs. John.

*A MOTION was made by Ms. Foss and SECONDED by Mr. Zavgren to approve the minutes of October 29, 2024 as written.*

*Ms. Foss AMMENDS her MOTION SECONDED by Mr. Zavgren to accept the minutes of October 29, 2024 as amended.*

*Voting: all aye, motion carried.*

*A MOTION was made by Mr. Lavoie and SECONDED by Ms. Alley to approve the nonpublic minutes of October 29, 2024 as written.*

*Voting: eight ayes, one abstention from Mr. Allen, motion carried.*

## **XI. COMMITTEE REPORTS**

### **i. Facilities Committee**

Ms. Cloutier-Cabral reported the committee met on November 4, a lot of their meeting was already discussed tonight. We were hoping to have a recommendation for a warrant article but that would be done at the next meeting. They received updates on LCS and FRES, they are up to date, we are looking to do the boiler at LCS this year, and the science room at WLC is also on the agenda.

### **ii. Budget Liaison**

Ms. Alley reported that we discussed this earlier tonight. She added we talked about buses for SPED, there is a document that has quotes, and she asked if that could be sent around. It may be in the Budget Committee documentation. The next meeting is next Tuesday and we should be hearing from the Performance Tech Committee about lights and sound. Chairman Golding asked if there is any direction for Ms. Alley, none heard.

## **XII. PUBLIC COMMENTS**

The public comment section of the agenda was read.

Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

Ms. Mary Golding comment on Ms. Brewster's great report and she is looking forward to the basketball season. She is doing an incredible job. Principal Fuller did a great job subbing; she was in the room when she filled in for a short time. It was great watching her instruct. She appreciates that she stepped in at the same time managing all her duties. Great job Ms. LaPlante. Ms.

Lavallee, you are a policy powerhouse, good job its amazing all the knowledge you have. Ms. Golding is the bus monitor on bus 6 in the afternoon, they do not have one in the morning and feels it has made a difference and if anyone wants to take her place, feel free. She knows the substitute issue is a thing; she is in Title I and was told they could not substitute and it makes her sad. She asked if there is any kind of loop hole that allows her to fill in for a little bit when needed for a short time, if someone could look into that and let her know. Great job.

### **XIII. SCHOOL BOARD MEMBER COMMENTS**

Mr. Allen is thankful for the administrators and the principals; it seems to be a really good team this year. Everyone seems be in a good mood when he walks through the halls, his kids like all their classes, that is a bonus. They are putting in tons of overtime; he thinks the culture that has been created this year helps drive people to put in extra, which benefits us all as you can see through Ms. Brewster and the teachers etc. He is pleased with the direction it is going and fellow board members who help create that consensus and environment.

Mr. Zavgren echoes Mr. Allen's comments.

Ms. Anzalone congratulated the dance team and thank you to all the teachers; she had just been to parent/teacher conferences last week and she knows they were here late 2 nights. Thanks to all the teachers for doing that. Fingers crossed we can start the SRO process moving forward as it has not gotten anywhere lately.

Mr. Lavoie in addition to the teachers, what Ms. Anzalone said, thank you to the parents that showed up and put their foot forward to help their kids succeed. He thanked everyone involved in the Veteran's Day assembly, he was surprised the kids in food service put together a brunch and gave a special shout out to Principal Ronning for a great job running it and all his staff that helped, they did a great job for all involved.

Ms. Lavallee did not get to the Veteran's Day celebration this year but has always enjoyed it and heard the reading of the essays was really good, it was great there were multiple perspectives represented. It is great we have a school that fosters the critical thinking in a same place to be able to voice our opinions, that is amazing and a great lesson for all on Veterans Day especially. She is looking forward to the Spelling Bee at FRES and hopes Ms. Kudlich asks her to volunteer again as she thoroughly enjoyed it.

Ms. Cloutier-Cabral commented we had a lot of great discussions tonight and even when it is difficult when we are trying to hammer these things out; it is great we can have these conversations and figure out where we want to go. She appreciates everyone for doing that. When we talk about how our star staff are it is a reminder of the extra effort people put in because they care, it is not something that is demanded of them and all are working well together to figure things out when we ask questions. She acknowledged Ms. Brewster who is creating a smooth sports season and through all the challenges and Ms. Jones consistently being here, part of the building and part of the community who has stepped up to substitute, work in food services and goes where ever she is needed and has been the dance coach since forever. We owe a lot to her.

Ms. Alley commented that she has really enjoyed the leadership of the school. They moved here in 2021 and in the last year, she has seen really amazing leadership at each school. She has enjoyed the Facebook announcements and pictures and seeing all the parents and teachers interacting, it's amazing. She is really proud of the sports, Ms. Brewster and her leadership. She encourages anyone to come to the Budget Committee meeting on November 19, support it and give your say.

### **XIV. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (C)**

*A MOTION was made by Ms. Lavallee and SECONDED by Ms. Foss to enter Non-Public Session to discuss personnel matters RSA 91-A: 3 II (A) (C) at 8:43pm.*

*Voting: via roll call vote, all aye, motion carried.*

### **RETURN TO PUBLIC SESSION**

The Board entered public session at 9:31pm.

*A MOTION was made to seal the non-public session minutes RSA 91-A: 3 II (A) (C) by Mr. Allen and SECONDED by Ms. Anzalone.*

*Voting: all aye, motion carried.*

### **XV. ADJOURNMENT**

*A MOTION was made by Mr. Allen and SECONDED by Ms. Lavallee to adjourn the Board meeting at 9:32pm.*

*Voting: all aye, motion carried.*

*Respectfully submitted,  
Kristina Fowler*

**Wilton-Lyndeborough Cooperative School District**  
**School Administrative Unit #63**  
192 Forest Road Lyndeborough, NH 03082  
603-732-9227

**Policy Committee Report**  
**11/19/2024**

At our fall meetings we:

1. Continued work on the facilities policy after receiving it back from Facilities Committee; minor edits are being completed and it will come to the Board in December.
2. Work was completed on the Emergency Response and Safety policies with the help of administration.
3. Time was spent discussing the legislative changes coming down the pipeline. Brianne attended the Policy Update Webinar with the NHSBA in October to learn about the policy impacts from last year's legislative session. She brought recommendations straight to the committee for review and there will be a number of policy changes coming to the Board in the next few months.
4. We decided as a committee to hold off on changing any athletics policies related to HB1205 because we are still awaiting clarification from the DOE and the NH court system.
5. There was also a spring policy update that was released this year, significant parts of the discussion were around the federal Title IX changes, which we have already discussed at the school board level. There were some other minor policy changes recommended so we will be going through those as well to verify if we have changes we wish to bring to the Board.
6. We completed updates to the emergency closing policy, the curriculum policy, and the infectious disease policies.
7. There will be another audit of both the required policy and withdrawn policy lists from the NHSBA to ensure we are in compliance.
8. We will set the next meeting for late December or early January.

Respectfully submitted,  
Brianne Lavallee  
Policy Committee Chair